About the BTI Course Catalogue
The BTI Course Catalogue is a searchable PDF to make cross-registration as easy and efficient as possible. You may search for courses offered through cross-registration by Area, Faculty Member, or School. If you prefer, you can print a hardcopy of the catalogue and use our handy “Registration List” to write down classes that interest you at other BTI Schools.

Please note that the catalogue is not a static document and will be modified per changes that BTI Member Schools submit, so you may see more than one iteration of a catalogue during the Registration Period with more schools, more classes, etc. If you have any questions or want to confirm specific details about a class, please visit the BTI Registration Portal or contact the Host Registrar.

Cross-Registration FAQs

If I’m not enrolled at a BTI School, can I still cross-register?
No, unfortunately, cross-registration is only for students enrolled in graduate programs at one of the nine BTI member schools.

Is cross-registration included in my tuition?
Yes! Cross-registration is a benefit paid for by your school. You can take classes for free at any of the nine member schools.

When are courses available for cross-registration?
The BTI makes every effort to make courses available before/during the Fall/Spring registration periods, but do to institutional demands and idiosyncrasies, it may take several weeks for the BTI to post all classes available for cross-registration. For updates, please see the cross-registration page.

How many courses can I cross-register for?
The number of courses you can register for depends on your school and program. It’s best to consult your Home Registrar or your program director for limits on cross-registration.

The BTI Office hasn’t responded to my request for a portal account yet, what should I do?
Depending on the time of year, the BTI office may just be very busy. The busiest times of year are January and August/September with up to twenty requests for portal accounts per day. If you request a portal account during a weekend or holiday (e.g., Columbus Day Weekend, Thanksgiving Week, or the week between Christmas and New Year’s), there will be a longer wait. If more than five days have passed since you submitted your request, e-mail BTIOffice@bostontheological.org to follow-up.

What is my “Home Registrar”?
Your “Home Registrar” is the Registrar’s Office that serves the school (e.g., School of Theology, School of Social Work, etc.) that your academic program is housed in at one of the nine BTI schools.

My Home Registrar hasn’t approved my New Student Registration Form yet, should I contact them?
If five days have passed and you have not received notification from your Home Registrar regarding your New Student Registration Form yet, please reach-out to your Home Registrar.
When is the deadline for cross-registration?
The deadline for cross-registration is the last day of add/drop at either the home or the host institution. Because you are enrolled at an institution outside of your home institution, there is some flexibility. However, please make sure that you make any schedule changes before the latest date at either the home or the host institution.

What does “Instructor Permission Required” mean? How do I obtain permission?
Some BTI courses have pre-requisites (languages, advanced courses in certain fields) while others require the professor’s permission. If a course requires the permission of the instructor, you must contact the professor directly to obtain permission. If the instructor gives permission, you must then submit the e-mail from the instructor to the Host Registrar as proof and then the Host Registrar can give you permission to enroll in the course.

Can I register for a Doctoral Seminar if I’m not a doctoral student?
No. Doctoral Seminars are deliberately small, specialized seminars for doctoral students. If you are a doctoral student at another BTI school and you would like to enroll in a doctoral seminar, there are a handful of seminars open to cross-registration.

What if I have a question that isn’t answered here?
E-mail the BTI Office (BTIOffice@bostontheological.org) or contact your Registrar.
**BTI Registrars**

Have a registration question or need assistance? Contact one of our helpful BTI Registrars:

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<tr>
<th>Institution</th>
<th>Contact Person</th>
<th>Email</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Andover Newton Theological School</td>
<td>Nayda Aguila, Registrar</td>
<td><a href="mailto:naguila@ants.edu">naguila@ants.edu</a></td>
<td>617-831-2435</td>
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<td><a href="mailto:bcbtixreg@gmail.com">bcbtixreg@gmail.com</a></td>
<td>617-552-4989</td>
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<td><a href="mailto:sthregfa@bu.edu">sthregfa@bu.edu</a></td>
<td>617-353-3053</td>
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<tr>
<td>Gordon-Conwell Theological School</td>
<td>Registration Staff</td>
<td><a href="mailto:regstr@gcts.edu">regstr@gcts.edu</a></td>
<td>978-646-4551</td>
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<tr>
<td>Harvard Divinity School</td>
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<td><a href="mailto:registrar@hds.harvard.edu">registrar@hds.harvard.edu</a></td>
<td>617-495-5760</td>
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<tr>
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<td><a href="mailto:mjaye@hebrewcollege.edu">mjaye@hebrewcollege.edu</a></td>
<td>617-559-8642</td>
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<tr>
<td>Holy Cross Greek Orthodox School of Theology</td>
<td>Jay Ostrosky, Registrar</td>
<td><a href="mailto:jostrosky@hchc.edu">jostrosky@hchc.edu</a></td>
<td>617-850-1261</td>
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<td>Saint John’s Seminary</td>
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<td><a href="mailto:maureen.debernardi@sjs.edu">maureen.debernardi@sjs.edu</a></td>
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**Scriptural Studies Hebrew Bible (Old Testament) / New Testament / Qu’ran / Biblical Criticism and Biblical Literature**

**Hebrew Bible (Old Testament)**

**HDS 1102 - Introduction to the Hebrew Bible/Old Testament 1: Pentateuch and Former Prophets**
4 Credits / Teeter / TTh 10:00 – 11:30 AM
Harvard Divinity School
A critical introduction to the literature and theology of the Hebrew Bible, considered in light of the historical contexts of its formation and the interpretive contexts of its reception within Judaism and Christianity. The course, the first part of a divisible, year-long sequence, will focus on the major biblical narrative traditions, the Pentateuch and Former Prophets.

**OT500 HA/B – Old Testament Survey**
3 Credits / Kaminski / M 9:10-12:10 AM
3 Credits / Kaminski / FS Weekend Times TBD
Gordon Conwell – Hamilton Campus
Introduces history, literature and thought of Old Testament as reflected in its major divisions and individual books. **Designed and recommended for those who have not had a systematic survey of the Old Testament, enabling them to proceed with seminary-level studies.**

**OLDT 5001 - Introduction to the Old Testament**
3 Credits / Pentiuc / M 9:10-11:30AM
Holy Cross Greek Orthodox School of Theology
This course surveys the literary, historical, and theological issues of the individual books of the Old Testament, including the deuterocanonical books of the Septuagint. Attention is given to the formation of the canon and transmission of the text and ancient versions, particularly the Septuagint.

**THEO7621-01 – The Pentateuch**
3 Credits / Cooley / T 3:00-5:25PM
Boston College School of Theology and Ministry
In this course we will study the Hebrew text of the Pentateuch, focusing on the history of its modern academic study. **(Knowledge of biblical Hebrew is expected.)**

**TMOT7014 - The Core Narrative OT: Genesis to Kings**
3 Credits / Davis / MW 10:00 - 11:50 AM
Boston College School of Theology and Ministry
A study of the Pentateuch and the Deuteronomistic History (Deuteronomy to Kings) through lectures, and sections in which students present an exegesis of important passages. Solid knowledge of these books is essential to understand the rest of the Bible. This course does not duplicate other "introductions," for we read only Genesis through Kings (not the Prophets, Wisdom Literature, or Psalms), and a third of the class time is devoted to small sections, which are designed to sharpen exegetical and preaching skills.

**HDS 1417 - Genesis: Narrative Artistry and Theological Meanings**
4 Credits / Levenson / 11:30 AM - 1:00 PM
Harvard Divinity School
A close critical reading in English of the Book of Genesis with an eye both to the storytellers' techniques and to the moral and theological dimensions of the text. Emphasis will be given to literary and religious rather than historical and editorial issues.

**OT626 HA – Exegesis in Genesis**
3 Credits / Kaminski / WF 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
Emphasis upon the fundamentals of Old Testament exegesis, including the deuterocanonical books of the Septuagint. Attention is given to the formation of the canon and transmission of the text and ancient versions, particularly the Septuagint.

**OT646 HA – Exegesis in the Historical Books**
3 Credits / Stuart / Th 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
The basics of Hebrew exegesis, including its objectives, methods, and tools, are taught in connection with selected passages from the
historical books. Students are exposed both to the general characteristics and applicability of interpretation of various individual books.

**OT765 HA – Exegesis in Poetic and Prophetic Texts**
3 Credits / Petter / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
The course focuses on the development of exegetical skills to interpret Hebrew poetry from select texts in prophecy (major and minor prophets) and poetry (Psalms and Wisdom Literature). In addition to building upon methodology learned in OT 511 and 600-level exegesis, the course emphasizes a particular theme in biblical theology (e.g. "the promise of Zion") and/or other topics deemed appropriate by the instructor. *(Requires knowledge of Hebrew & exegetical techniques.)*

**TMOT8505 – Seminar: Isaiah**
3 Credits / Davis / Th 9:00 AM - 12:00 PM
Boston College School of Theology and Ministry
Besides containing some of the Bible’s most beautiful poetry, the Book of Isaiah is an important witness to periods of tremendous upheaval in Israel’s history. This course will examine the book from a range of perspectives – literary, historical, and especially theological. We will consider how First, Second, and Third Isaiah make theological sense of difficult times and help later readers, including us, do the same. *(Prerequisite: Introduction to Old Testament; Knowledge of Hebrew will be helpful.)*

**OLDT 7100 – Book of Hosea**
3 Credits / Pentiuc / M 1:10-3:30PM
Holy Cross Greek Orthodox School of Theology
This elective is a detailed exegesis of the book of Hosea. Emphasis falls on Hosea, chapters 1-3, 6, 11, 12, 14, containing significant theological themes such as reconciliation, redemption, and God's tender love. The methodology followed in this course is that used by Ecole biblique (Jerusalem) in their digital study Bible project B.E.S.T. (La Bible en ses traditions/The Bible in Its Traditions).

**OT511 HA/B – Interpreting the Old Testament**
3 Credits / Kaminski / M 2:00-5:00 PM
3 Credits/ Niehaus / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
TBA. Requires knowledge of Hebrew.

**HDS 1309 - Topics in the Dead Sea Scrolls: Exegesis at Qumran**
4 Credits / Teeter / T 4:00 – 6:00 PM
Harvard Divinity School
This course explores the diverse functions of scripture within the literature of the Dead Sea Scrolls, focusing in particular on the forms and methods of interpretation attested, considered in light of other varieties of interpretation in early Judaism. Sessions will be devoted to reading, translation and discussion of primary sources in Hebrew, as well as to discussion of relevant secondary literature. The course presumes facility in Biblical Hebrew, as well as the ability to read unpointed Hebrew texts. *(Prerequisite: At least two years of Biblical Hebrew.)*

**HDS 3678 - Readings in Midrash: Seminar**
4 Credits / Levenson / Th 4 – 6 PM
Harvard Divinity School
Close reading in Hebrew of selections from the Mekhilta de-Rabbi Ishmael in unvocalized Hebrew with the goal of understanding the nature of biblical interpretation in early rabbinic Judaism and the shape of rabbinic theology. *(Prerequisite: Three years of college level Hebrew (any period) or the equivalent.)*

**New Testament**

**TMNT7023 – Introduction to New Testament**
3 Credits / Harkins / TTh 10:00 - 11:50 AM
Boston College School of Theology and Ministry
The New Testament is a collection of diverse writings that are central to Christian faith and life. This course will introduce students to the literary characteristics, historical context, and theological content of these writings and to the methods and approaches associated with the modern discipline of biblical studies.
NEWT 5002 – Introduction to New Testament
3 Credits / Beck / TTh 10:40AM-12:00PM
Holy Cross Greek Orthodox School of Theology
A required survey of the New Testament books in their historical and religious background with attention to hermeneutics, the patristic exegetical heritage, and modern biblical studies.

STH TN804 - Christian Bible: A History
3 Credits / Knust / M 2:30-5:15p
Boston University School of Theology
This course considers the history of the biblical canon, the Bible as an object or artifact, and shifting views of biblical authority over time. (Prerequisite: TN 721 or equivalent)

TMNT8005 – Great Themes of the Bible
3 Credits / Stegman / M 3:00 - 5:30 PM
Boston College School of Theology and Ministry
A survey of several key themes that emerge and re-emerge in the Christian Bible (encompassing both the Old and New Testaments). These themes include creation and eschatology; election and the nations; covenant and law; mediator/suffering servant; divine justice; sin and forgiveness; manifestations of God (e.g., Wisdom, Word, Spirit); Kingdom of God; and resurrection. (Prerequisites: One NT course and one OT course. This course serves as a good capstone course for M.T.S. and M.Div. students.)

NT613 HA - Exegesis of Mark
3 Credits / de Campos / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
This exegetical study of the structure, theology and probable setting of Mark gives special attention to the person of Jesus and his mission. (Requires knowledge of Greek & exegetical techniques.)

TMNT7042 – Gospel of Luke
3 Credits / Matthews / T 12:00 - 2:30 PM
Boston College School of Theology and Ministry
This course aims to develop the student’s ability to use the Gospel of Luke more precisely in relation to its Synoptic counterparts and to integrate the Lukan perspective meaningfully into preaching, teaching, and personal reflection. This goal will be pursued through a survey of the structure, content, and main themes of the Third Gospel, based primarily upon exegetical and narrative analysis of the text with attention to current discussion in the scholarly literature.

STH TN806 - Gospel of John
3 Credits / Hill / W 8:00-10:45 AM
Boston University School of Theology
The purpose of this study of the Fourth Gospel is to acquaint the student with this work from the later New Testament period in a way that provides understanding of and the capacity for criticism of the text involved (in addition to some non-canonical Johannine literature, e.g., the Gnostic Apocryphon of John). Appreciation for both the unity and the diversity within the Johannine literature should increase during this study. (Prerequisite: TN 721 or equivalent)

NT619 HA - Exegesis of Acts
3 Credits / Schnabel / M 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
An exegesis of the Greek text in light of the ancient Greco-Roman and Jewish world with attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application. (Requires knowledge of Greek & exegetical techniques.)

NT620 HA - Exegesis of Romans
3 Credits / Schnabel / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
Exegesis of the Greek text with examination of principal theological themes in the context of Paul’s apostolic mission and his relationship to the church in Rome.

NEWT 7241 - Romans and Galatians
3 Credits / Beck / W 2:10-4:30PM
Holy Cross Greek Orthodox School of Theology
This course will study two of St. Paul's epistles (Romans and Galatians). The course will focus closely on the interpretation of the texts from both historical and patristic perspectives. One major topic of the course will be the role of the Torah within early Gentile Christianity, including the rationale for its transformation, and its
ethical implications for praxis within the Orthodox Church today. The student will be encouraged to utilize the Greek text.

**NT635 HA - Exegesis of the Pastoral Epistles**
3 Credits / Spencer / TTh 9:35-11:00 AM
**Gordon Conwell – Hamilton Campus**
A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul’s letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

**TMNT8084 - Shorter Letters of Paul**
3 Credits / Stroup / W 10:00 AM - 12:20 PM
**Boston College School of Theology and Ministry**
A close reading of four shorter letters of Paul—1 Thessalonians, Galatians, Philippians, and Philemon—with attention to historical and social context, rhetorical structure and situation, and theological significance for our understanding Paul's thought and practice in his ancient context and for today. (Prerequisite: Intro to New Testament)

**THEO5514-01 – Parables of Jesus**
3 Credits / Darr / TTh 10:30 - 11:45 AM
**Boston College Department of Theology**
Close reading and analysis of Jesus' parables in the synoptic gospels from literary, social, historical, and theological perspectives. Special attention will be given to the historical Jesus' use of parables and to the literary functions of parables as “narratives within narratives” in the gospel stories.

**NT503 HA – The Life of Jesus**
3 Credits / McDonough / TTh 9:35-11:00 AM
**Gordon Conwell – Hamilton Campus**
A study of the complementary portraits of Jesus in the four gospels to determine the events of his life, the content of his message, and his understanding of his own person and mission.

**NT993 HA – Interpreting the New Testament**
3 Credits / deCampos / TTh 9:35-11:00 AM
**Gordon Conwell – Hamilton Campus**
(Requires knowledge of Greek.) Attention given to a variety of methods of interpretation (textual, lexical, grammatical, historical, literary) and bibliographic tools. Students prepare exegesis papers based on the Greek text.

**NT993 HA - The Old Testament in the New**
3 Credits / Ciampa / FS Weekend Times TBD
**Gordon Conwell – Hamilton Campus**
An integrative course with a focus on the distinctive uses and applications of Old Testament themes and texts in the New Testament. Offered at the Th.M. level. (Requires knowledge of Greek & exegetical techniques.)

**NT572 HA – The Jewish World of the New Testament**
3 Credits / Spencer / R 2:00-5:00 PM
**Gordon Conwell – Hamilton Campus**
In order to better interpret the New Testament, the course will survey the history, literature and practices of Judaism from the Maccabean revolt (175 BC) to the great revolt under Hadrian (AD 135).

**NT970 HA – Advanced New Testament Research: Sources and Methods**
3 Credits / Schnabel / M 9:10 AM-12:10 PM
**Gordon Conwell – Hamilton Campus**
Introduction to the primary sources, the secondary literature, and the major issues related to advanced New Testament studies, including scholarly editions of Hebrew, Aramaic, Latin, and Greek texts (Old and New Testament, Jewish literature, Greco-Roman literature, inscriptions, papyri), the lexicons, dictionaries, encyclopedias, and commentaries which scholars use to interpret these texts, and the major issues and methods of New Testament research.

**THEO8503-01 - Authority of Scripture**
3 Credits / Perkins / W 12:00-2:25PM
**Boston College Department of Theology**
A seminar investigating the emergence and development of the Christian Bible from the 1st to the 4th centuries C.E. This seminar will discuss the development of a New Testament canon as well as different views of Biblical writings as revelation that developed along with competing claims to a secret or higher truth in
“esoteric,” non-canonical works of the same period. Students will explore the understanding of Scripture in four early Christian exegetes: Irenaeus, Origen, Eusebius and Jerome. This seminar will incorporate a survey of scribes, book circulation and the role of reading circles in antiquity. (Prerequisite: MA level work in Bible, Early Church or Systematics.)

NEWT 7015 - Sunday Lectionary Readings
3 Credits / Beck / W 10:30AM-1:00PM
Holy Cross Greek Orthodox School of Theology
This is a course on Orthodox exegesis methods and hermeneutics focused on the Sunday lectionary readings within their liturgical context. Each class the students will present her or his exegesis orally to the class, which will show a balance between historical, academic sources and a history of tradition approach, utilizing patristic and hymnological writings. Exegesis will be based on the Greek text with English translations. (Prerequisite: Exegesis of the Gospel of Matthew or permission of the instructor.)

4 Cr / Elisabeth Schussler Fiorenza / T 2-4:00 PM
Harvard Divinity School
A bi-weekly seminar required for ThM candidates in the field and for ThD and PhD candidates until the term following successful completion of general exams; recommended for MTS and MDiv students who plan to apply for doctoral studies. Topic for 2017/2018: “Exploring the Profession.” The seminar will focus on N*T /Early Christian Studies as an academic discipline. We will examine the history, research areas, educational practices, theoretical paradigms and future visions of the discipline and doctoral work in religion in general. Special attention will be given to graduate professional education and pedagogy. The seminar is to be taken as sat/unsat.

The Qu’ran

STH TX853 - The Quran
4 Credits / Ali / MWF 12:20-1:10p
Boston University School of Theology
The emergence of the Quran as a major religious text, its structure and literary features, and its principal themes and places within the religious and intellectual life of the Muslim community.

THEO5544-01 – Encountering the Qu’ran
3 Credits / Morris / W 10:00AM-12:25PM
Boston College Department of Theology
Using only English-language sources, this seminar will focus on developing the skills and background needed to understand and reliably interpret the Qur’an in translation. The course will also introduce the traditional contextual materials, such as Prophetic history (Sira, hadith), recitation, “tales of the prophets,” textual development, and tafsir. But seminar sessions will focus on close reading and interpretation of selected early (Meccan) Suras.

Biblical Criticism and Biblical Literature

STH TO835 - Current Issues in Biblical Interpretation
3 Credits / Botta / W 2:30-5:15 PM
Boston University School of Theology
Examination and evaluation of several current methods and approaches. Students are encouraged to develop a generally valid and fruitful approach. Emphasis on working with specific biblical texts.

HDS 1536 - Apocalyptic Literature from the Second Temple period to Byzantium and Early Islam
4 Credits / Bazzana / Th 2:00 – 4:00 PM
Harvard Divinity School
The course will review a broad sample of texts belonging to the apocalyptic genre and composed between the third century BCE and the seventh century CE. The main goal of the course is to reflect on the crucial role played by apocalyptic literature in shaping religious thoughts and practices as well as socio-political movements and ethical choices in a span of
time that witnessed the formation of the Jewish, Christian, and Islamic traditions as we know them today.

**STH TX826 – Apocalypse and Literature**  
3 Credits / Costa / W 3:00 – 6:00 PM  
**Boston University School of Theology**  

**HDS 1503 - Scripture Stories of Women**  
4 Credits / Elisabeth Schussler Fiorenza / TBA  
**Harvard Divinity School**  
This course will engage in a feminist reading of texts of Scripture about wo/men in order to reconstruct wo/men’s religious history and to assess whether these texts are “good news” for wo/men. Special attention will be given to feminist hermeneutics, and historical reconstruction. Discussion will focus on the significance of social location, critical methods, and historical imagination for the interpretation and significance of these stories about Jewish wo/men and their significance for contemporary religious self-understanding and ministerial praxis. Course has additional hour to be arranged.

**STH TN804 - Christian Bible: A History**  
3 Credits / Knust / M 2:30-5:15p  
**Boston University School of Theology**  
This course considers the history of the biblical canon, the Bible as an object or artifact, and shifting views of biblical authority over time.  
(Prerequisite: TN 721 or equivalent)

**NT591 HA - Tolkien's Apocalyptic Imagination**  
3 Credits / McDonough / WF 9:35-11:00 AM  
**Gordon Conwell – Hamilton Campus**  
An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien’s imaginative world and apocalyptic literature in the Bible.
Historiography and Overviews

**STH TH847 – Global Christianity**  
3 Credits / Staff / M 6:30-9:15 PM  
Gordon Conwell – Hamilton Campus  
Medieval approaches to knowing God through mysticism, monasticism, popular piety, sacraments, worship, art, music, architecture, symbolism; exploring relevance to spirituality today.

Ancient Near East

**HDS 3114 - Ancient Greek Sanctuaries: Healing and Medicine**  
4 Credits / Patton / Th 2 – 4 PM  
Harvard Divinity School  
How was disease understood and healing sought in ancient Greek religion? What was the relationship of religious healing to the practice of medicine in Mediterranean antiquity? What light does this history shed on contemporary ideologies and practices of health care?  
Exploring three prominent sanctuaries of the physician-god Asklepios that were sites of pilgrimage and religious healing (Epidauros, Kos, and Pergamon), the seminar will consider a range of archaeological and literary evidence.  
*(Enrollment limited to 15 with the permission of the instructor, by application at the first course meeting.)*

Patristics and Early Church

**TMHC7026 - History of Western Christianity I: 100-850**  
3 Credits / Cardman / MW 1:00-3:00 PM  
Boston University School of Theology  
Through lectures and primary source readings, the course surveys the major cultural, institutional, and theological developments of ancient Christianity from the time of the persecutions to the break-up of the Carolingian empire and the rise of medieval Christendom.

**HDS 2230 - History of Western Christianity, 150-1100**  
4 Credits / Madigan / MW 4:00 - 5:30 PM  
Harvard Divinity School  
This course will investigate late-antique and early medieval Christianity in its social and its cultural context. Narrative and theological story lines to be pursued include the varieties of early Christianity; relations with the Roman state (including persecution of Christians by it); the emergence of normative or “early Catholic” Christianity; early and early medieval monasticism; the search for the Christian doctrine of God and Christ; early Christian architecture, piety and worship; Christianity and other world religions (especially Judaism and Islam); western and eastern Christianity; the emergence of the Roman primacy; the Christianization of the north of Europe; the nature of parochial Christianity; the emergence of the pope, in the eleventh century, as an international religious force; the crusades; and early medieval piety.

**THEOS426-01 – African Christian Fathers and Mothers of the Church**  
3 Credits / Schatkin / Th 2:00-4:25PM  
Boston College Department of Theology  
Introduction to the Fathers of the Church, with special emphasis on the period after the apostles to the Council of Nicea (A.D. 325). The lives, writings, and teachings of the Church Fathers will be studied through readings in English translation.

**CHST 6252 - Lives of the Saints**  
3 Credits / Skedros / Th 2:10-4:30PM  
Holy Cross Greek Orthodox School of Theology  
This course examines the genre of Early Christina and Byzantine lives of the saints (hagiography). Texts studied represent various literary forms and depict a wide range of saints' lives. Attention will be given to the historical and religious functions of the texts. Particular attention will be given to the place and use of
the lives of the saints within the life and tradition of the Orthodox Church.

THEO7011-01 - Augustine's De Trinitate
3 Credits / Finn / W 10:00AM-12:25PM
Boston College Department of Theology
This course will offer an in-depth study of Augustine’s De Trinitate (On the Trinity). The focus will be on the structure, intention, and content of the text, which extends well beyond an exclusively ontological discussion of the Trinity. We will also consider Christology, theological epistemology and language, the structure of the human mind, and ecclesiology. Students will be expected to engage a range of scholarly literature.

CHST 5011 - Church History I/Ecum. Patriarchate
3 Credits / FitzGerald / TTh 10:40 AM-12:00 PM
Holy Cross Greek Orthodox School of Theology
This course offers a general introduction to the history of the Church up to the year 787. Emphasis will be laid on the main ecclesiastical and theological issues and personalities and on the study of certain key texts. Special attention will be given to the history and role of the Ecumenical Patriarchate.

PATR 5011 – Patrology
3 Credits / Dragas / WF 10:40AM-12:00PM
Holy Cross Greek Orthodox School of Theology
This introductory core-course consists of two parts: a) a general introduction to the Fathers and the main periods of Patristic Literature from post-apostolic times to the beginnings of the Schism between the Eastern and Western Churches (in the ninth century); and b) a brief profile of some of the most important Fathers of this period and their writings and doctrines focusing on the most influential of them.

PATR 7312 - Orthodox Monasticism and Spirituality
3 Credits / Dragas / TBA
Holy Cross Greek Orthodox School of Theology
Description TBA.

PATR 7800 - St. Maximos the Confessor: Seminar
3 Credits / Conistas / TBA
Holy Cross Greek Orthodox School of Theology
This is a course designed to introduce students to thought and theology of St. Maximos the Confessor. Primary focus will be on the Ambigua to John and the Response to Thalassios. Themes under consideration include Maximos’ refutation of Origenism; his transformation to the Evagrian spiritual tradition; his use of Gregory of Nyssa; theological anthropology; and the anagogical exegesis of Scripture.

Church History

CH501 HA/B - The Church to the Reformation
3 Credits / Adams / M 2-5 pm
3 Credits / Isaacs / Th 2-5 PM
Gordon Conwell - Hamilton Campus
A general survey of the history of the Christian church from its founding at Pentecost to the Protestant Reformation of the sixteenth century.

CHST 5011 - Church History I/Ecum. Patriarchate
3 Credits / FitzGerald / TTh 10:40 AM-12:00 PM
Holy Cross Greek Orthodox School of Theology
This course offers a general introduction to the history of the Church up to the year 787. Emphasis will be laid on the main ecclesiastical and theological issues and personalities and on the study of certain key texts. Special attention will be given to the history and role of the Ecumenical Patriarchate.

CHST 6252 - Lives of the Saints
3 Credits / Skedros / Th 2:10-4:30PM
Holy Cross Greek Orthodox School of Theology
This course examines the genre of Early Christina and Byzantine lives of the saints (hagiography). Texts studied represent various literary forms and depict a wide range of saints' lives. Attention will be given to the historical and religious functions of the texts. Particular attention will be given to the place and use of the lives of the saints within the life and tradition of the Orthodox Church.
**Medieval History**

**HDS 2230 - History of Western Christianity, 150-1100**  
4 Credits / Madigan / MW 4:00 - 5:30 PM  
Harvard Divinity School  
This course will investigate late-antique and early medieval Christianity in its social and its cultural context. Narrative and theological story lines to be pursued will include the varieties of early Christianity; relations with the Roman state (including persecution of Christians by it); the emergence of normative or “early Catholic” Christianity; early and early medieval monasticism; the search for the Christian doctrine of God and Christ; early Christian architecture, piety and worship; Christianity and other world religions (especially Judaism and Islam); western and eastern Christianity; the emergence of the Roman primacy; the Christianization of the north of Europe; the nature of parochial Christianity; the emergence of the pope, in the eleventh century, as an international religious force; the Crusades; and early medieval piety.

**CH/SF618 HA – Medieval Spirituality**  
3 Credits / Adams / Th 6:30-9:30 PM  
Gordon Conwell – Hamilton Campus  
Medieval approaches to knowing God through mysticism, monasticism, popular piety, sacraments, worship, art, music, architecture, symbolism; exploring relevance to spirituality today.

**STH TX811 – Medieval Christian Mysticism**  
3 Credits / Lobel / TTh 2:00-3:15 PM  
Boston University School of Theology  
Description TBA. For more information contact BUSTH Registrar.

**The Reformation**

**CH501 HA/B – The Church to the Reformation**  
3 Credits / Adams / M 2-5 pm  
3 Credits / Isaacs / Th 2-5 PM  
Gordon Conwell – Hamilton Campus  
A general survey of the history of the Christian church from its founding at Pentecost to the Protestant Reformation of the sixteenth century.

**CH/TH643 HA – Martin Luther**  
3 Credits/ Isaac / M 9:10 AM-12:10 PM  
Gordon Conwell – Hamilton Campus  
A seminar on the life, work, and times of Luther, pioneer of the Reformation. Attention will be given to his spiritual pilgrimage and to his development and influence as a leader, particularly through his debates and writings.

**THEO7015-01 - Martin Luther and His Interpreters**  
3 Credits / TBD / Th 10:00AM-12:25PM  
Boston College Department of Theology  
The aim of this course is to query the construction of Luther as modern Protestant by returning to the sources, his most important theological works. In this course we will read Luther himself and analyze his writings in order to figure out in what respects he was indeed a Catholic theologian and reformer of the Church. We will analyze the structure of his thought, his rhetoric and polemic, and his theological ideas and commitments. During this process we will gain some familiarity with Luther’s medieval theological sources in addition to the twentieth-century Protestant theologians who took him for granted as their own.

**STH TH826 – Reformation**  
3 Credits / Brown / W 6:30-9:15 PM  
Boston University School of Theology  
Survey of social, personal, institutional, and theological aspects of reform and renewal in the late medieval and early modern periods, including Nominalism, Conciliarism, the papacy, Luther, the German and Swiss Reformations, Anabaptism and radical reformers, Calvin, the French Reformation, the English Reformation, Catholic Reform, Ignatius and Theresa, and the Council of Trent. (Requires TF 701/702 or equivalent)

**HDS 2188 - The Protestant Reformations**  
4 Credits / Sánchez / TTh 11:30 – 1:00 PM  
Harvard Divinity School  
The sixteenth century saw turmoil and rapid change in and beyond Europe: religious
fragmentation, but also rising colonization, class warfare, new media, and the seeds of absolutism and nationalism. This course examines major movements of Protestant Reform, focusing on the role of theological arguments in reshaping concepts of power and representation. Why were certain reforms persuasive, and to whom? What were their political and social implications—not only for clergy, princes, and merchant-class men, but also peasants, women, Jews, Muslims, intellectuals, and artists? Finally, we will read these histories alongside our present, in which media-driven crisis has become the norm.

**HDS 2278 – Calvin, Schleiermacher, Barth, Cone**
4 Credits / Sánchez / Th 4:00 - 6:00 PM  
Harvard Divinity School
John Calvin, Friedrich Schleiermacher and Karl Barth are major figures of Reformed Protestantism whose work directly engaged the political and intellectual concerns of their own times. In the 1970s, James Cone’s Black Theology took its point of departure, in part, from Cone’s critique of Barth. This course will closely read each author, looking at similarities and differences in how they approach theological topics (e.g., God, human being, scripture, nature, salvation, church). Throughout, we will consider what these four projects can teach us both about the “tradition” of Reformed theology and the task and responsibility of theology more generally.

**Modern History**

**HDS 2755 - The Examined Life: Philosophy, Religion, and the Crises of Modernity**
4 Credits / Lamberth and West / T 2 – 4:00 PM  
Harvard Divinity School
An interrogation into how to reflect and act in view of the changing state of our knowledge and self-understanding in a modern world and pluralistic, democratic society; Readings will focus on selected major modern philosophical figures from the American and continental contexts, such as Emerson, Royce, Du Bois, Whitehead, Arendt, Gadamer and Levinas. Questions considered will include the human condition, the divine, the nature of evil, and how to think about the religious in light of the advance of scientific and technological methods of inquiry.

**CHST 7100 - Conciliarity and Councils**
3 Credits / Fitzgerald / Th 2:10-4:30PM  
Holy Cross Greek Orthodox School of Theology
This seminar will focus on the renewal of conciliarity in the Orthodox Church from the early 20th century leading to the Great and Holy Council. Following a review of the earlier Councils and their characteristics, students will examine the relationship of conciliarity, primacy and the People of God through a review of key documents and related theological studies. Particular attention will be given to the role of the Ecumenical Patriarchate in promoting unity and witness. *(Prerequisites: CHST 5011 and CHST 5022)*

**American History**

**HIST 645 - American Religious History from the Colonial Period to the Present**
3 Credits / Nordbeck / T 2-4:50 PM  
Andover Newton Theological School
This course explores religious (primarily though not exclusively Christian) life in the U.S. from the colonial period to the 21st century. Focus is on the diverse people, groups, movements, themes, events and institutions that have shaped and characterized the American religious landscape, and their relevance for contemporary leadership/ministry issues. This course fulfills the US Religious History distributional requirement. Limit: 25.

**CH634 HA – Prophets of the Civil Rights Movement**
3 Credits / Price / Th 6:30-9:30 PM  
Gordon Conwell – Hamilton Campus
The Civil Rights Movement (1954-1968) has been hailed as the most effective social and spiritual movement in the history of the United States. Grounded within the Black Christian Experience and sustained by the Black Church, the Civil Rights Movement continued generations of fighting against social injustice, economic despair and political oppression. This
course will examine the Civil Rights Movement through the contributions of ten prophets who were committed to the pursuit of “liberty and justice for all” by speaking “truth to power.” Using theological reflection, the prophetic voices of Martin Luther King, Jr., Septima Poinsette Clark, C.T. Vivian, Ella Josephine Baker, James Arthur Baldwin, Fannie Lou Hamer, Gardner Calvin Taylor, Dorothy Irene Height, Bayard Rustin and Anna Pauline Murray, will be revealed, analyzed and interpreted through their leadership in the fight against segregation, Jim & Jane crow and the sins of racism, prejudice and discrimination. Further, we will explore the impact and influence of these prophets beyond the United States and beyond the 20th century movements such as #BringBackOurGirls, #BLM and others.

TMST8540 - American Pragmatism & Theology
3 Credits / Pineda-Madrid / W 6:30 - 8:50 PM
Boston University School of Theology
This seminar will introduce students to key figures in U.S. American Pragmatism (C.S. Peirce, Josiah Royce, William James, John Dewey) who were part of its golden age dating from the 1860s to 1920s. We will examine several of the most important contributions of these philosophers. Foundational to pragmatism is the association of mind with action, which enables it to serve as a powerful theoretical resource for liberation theologies and practical theologies. A growing number of theologians in these fields are discovering its contributions. We will conclude the course reading some theological works that make use of pragmatism. This course is suited for doctoral students and upper division masters level students.

CHST 6231 – Religions in America
3 Credits / Walsh / W 6:40-9:00 PM
Holy Cross Greek Orthodox School of Theology
The course will survey the history of religion in America, beginning with the colonial period. Major themes will include the evolving public role of religion, Protestant religious dominance (and especially the rise of denominationalism and evangelicalism), cycles of immigration and growing religious diversity, and the challenges of modernity, including the recent emergence of a sizable percentage of the population that says it has no religion. Students will read a wide variety of primary source texts, the interpretations of major scholars, and a considerable amount of contemporary material, including judicial decisions, survey research, and cultural products. This course fulfills the World Religions/ Ecumenism requirement.

HDS 2360 - Alternative Spiritualities in the United States
4 Credits / McKanan / T 2:00 – 4:00 PM
Harvard Divinity School
This course surveys spiritual practices and movements that have been labeled as metaphysical, esoteric, occult, harmonial, and New Age. We will begin with a historical survey of esoteric spirituality from colonial-era astrology and alchemy to New Age and neopagan traditions, then consider some leading constructive thinkers within alternative spiritual traditions, such as Starhawk and Joanna Macy. The course will also feature field trips to a variety of spiritual organizations and communities.

HDS 2193 - Power and Piety: Evangelicals and Politics in the Contemporary U.S.
4 Credits / Walton / W 2:00 – 4:00 PM
Harvard Divinity School
This course will examine the history, beliefs, practices and aesthetics of evangelical Christians in the United States, paying particular attention to the relationship between evangelical theology and national politics since the American Civil War. Topics covered will include: the development of the Social Gospel; the Niebuhr Brothers and neo-orthodox theology; women's suffrage and Civil Rights; the "Southern Strategy" and the rise of the so-called Religious Right; as well as Christian Reconstructionism.

HDS 2776 - Unitarian and Universalist History in the United States
4 Credits / McKanan / T 4:00 – 7:00 PM
Harvard Divinity School
This survey course will trace the history of both Unitarianism and Universalism from their
eighteenth-century origins to the present. Focusing especially on the experiences of local congregations, we will explore the diverse starting points of liberal religion in the United States; the challenges of Transcendentalism, spiritualism, and humanism; the interplay between liberal religion and social reform; and the experience of consolidation in the twentieth century.

**Non-Western History**

**STH TH853 – Christianity in Latin America**
3 Credits / Roldan-Figueroa / M 2:30-5:15 PM
Boston University School of Theology
Description TBA. For more information contact BUSTh Registrar.

**HDS 3158 - Moctezuma's Mexico: Then and Now**
4 Credits / Carrasco and Fash / TTh 10 – 11 AM
Harvard Divinity School
Explorations of the mythical and social origins, glory days and political collapse of the Aztec Empire and Maya civilizations followed by study of the sexual, religious and racial interactions of the "Great Encounter" between Mesoamerica and Europe. Focus on the archaeology, cosmosvision, human sacrifice, divine kingship, the mystery of 2012 and rebellion in Mesoamerican cities and in colonialism. Hands-on work with objects at the Peabody Museum aid in examining new concepts of race, nation and the persistence of Moctezuma’s Mexico in Latino identities in the Mexico-US Borderlands.

**HDS 3357 - Critical Perspectives on the Dynamics and Development of Islam in Africa**
4 Credits / Kane / Th 12 – 2 PM
Harvard Divinity School
An estimated 450 to 500 million Muslims live in Africa—close to a third of the global Muslim population. The overwhelming majority of them live in the northern half of the continent, above the equator. The spread of Islam increased the contact between the peoples of North Africa, the Sahara, and parts of sub-Saharan Africa. The course is designed to provide an understanding of the spread of Islam and the formation and transformation of Muslim societies in Africa. It is organized in two parts. The first part of the course will focus on the history of Islamization of Africa, and topics will include the ways in which Islam came to Africa, the relationships of Islam to trade, the growth of literacy in Arabic and Ajami, the rise of clerical classes and their contribution to State formation in the pre-colonial period. The second part of the course will feature guest lecturers who will present cutting edge research on the transformation of Islam in postcolonial Africa.

**HDS 3690 - African Religions**
4 Credits / Olupona / 2 – 4 PM
Harvard Divinity School
This course is a basic introduction to the history and phenomenology of traditional religions of the African peoples. Using diverse methodological and theoretical approaches, the course will explore various forms of experiences and practices that provide a deep understanding and appreciation of the sacred meaning of African existence: myth, ritual arts, and symbols selected from West, East, Central, and Southern Africa.

**HDS 3930 - Thinking About History in South Asia: Seminar**
4 Credits / Monius / T 2 – 4 PM
Harvard Divinity School
This seminar offers an intensive examination of Euro-American and South Asian approaches to time and history and considers their importance for the study of South Asian religions. **Prerequisite: Previous coursework in the religious history of South Asia.**
Interdisciplinary Archaeology and Religion / Psychology of Religion / Religions and the Practice of Peace / Conflict Transformation / Religion and Science / Religion and Society / Sociology of Religion / Religion and Literature

Archaeology and Religion

HDS 3114 - Ancient Greek Sanctuaries: Healing and Medicine
4 Credits / Patton / Th 2 – 4 PM
Harvard Divinity School
How was disease understood and healing sought in ancient Greek religion? What was the relationship of religious healing to the practice of medicine in Mediterranean antiquity? What light does this history shed on contemporary ideologies and practices of health care? Exploring three prominent sanctuaries of the physician-god Asklepios that were sites of pilgrimage and religious healing (Epidauros, Kos, and Pergamon), the seminar will consider a range of archaeological and literary evidence. (Enrollment limited to 15 with the permission of the instructor, by application at the first course meeting.)

Psychology of Religion

STH TY803 – Psychology of Religion
3 Credits / Schlauch / M 2:30-5:15 PM
Boston University School of Theology
Examining methodological questions and issues in the psychological interpretation of religious matters by considering what is meant by 'religion' and what is involved in interpreting 'religion' psychologically.

Religions and the Practice of Peace / Conflict Transformation

HDS 2632 - Justice, Human Rights, and Religion
4 Credits / Francis Fiorenza / W 2:00 – 4:00 PM
Harvard Divinity School
This seminar focuses on the relation between different conceptions of justice and different conceptions of human rights. At the same it will deal with some current criticisms of human rights and the relation between human rights and religion, especially Christianity. Special attention will be given to the work of Farmer, Rawls, Habermas, Sen & Nussbaum, Sandel, Derrida, Butler, Fraser, Young, Wolterstorff, Cohen, and Buchanan. It will seek to show how a conception of human rights relates to religion within the framework of a discourse ethics.

JUST/THEO 601 – Justice Matters
3 Credits / Nienhuis / T 6-8:50 p.m.
Andover Newton Theological School
This course provides a theo-ethical model of analysis of systems of power like racism, classism, sexism, heterosexism, and so forth, particularly as they function in American society. While providing an introduction to various forms of oppression through historical contextualization, theoretical analysis, and narrative, the course will focus primarily on how such systems intersect to reinforce and facilitate injustice and oppression. We will focus on two case studies, the “Black Lives Matters” movement and Intimate Partner Violence and the difference race, class, gender bias and so forth make.

JUST/PSYP 747Y [BC] - Mercy and Justice in the Criminal Justice System
3 Credits / Gill-Austern / W 5:30 – 8:30 p.m.
Andover Newton Theological School
To be compassionate within the criminal justice system requires knowing the particular needs of people impacted by the criminal justice system. This year-long Border-Crossing Immersion class will allow students to have multiple experiences within the criminal justice system while learning about the complex interlocking realities that create suffering for the incarcerated, their families, friends and communities and which further injustice in our society. Students will engage in ministries of compassion within the criminal justice system by engaging with those
incarcerated and those impacted by incarceration. A total of 80 hours of immersion is expected over the course of the year.

**THEO5563-01/-02 – Ethics, Religion, and International Politics**  
3 Credits / Johnston / TTH 9:00 – 10:15 AM  
3 Credits / Owens / MW 3:00 – 4:15 PM  
**Boston College Department of Theology**  
An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**THEO7535-01 - Ethics of War and Peacemaking**  
3 Credits / Himes / M 4:30 – 6:50 PM  
**Boston College Department of Theology**  
This course will study the many ethical questions that arise in a Christian assessment of war and peacemaking in the modern age. The course will include historical development and moral analysis of various theories of just war and non-violence. Among the applied ethical questions to be examined are humanitarian intervention, targeted killing, economic sanctions, pre-emptive and preventive wars.

**SE632 HA – Ethnic Identities and Reconciliation**  
3 Credits / Borgman / T 6:30-9:30 PM  
**Gordon Conwell – Hamilton Campus**  
Multiethnic and interactive class examines racism in terms of a black and white paradigm. A multidisciplinary analysis of this major social problem. Course includes graphic presentations, biblical, psycho-social and ethical principles leading to challenging discussions.

**TMST8062 - Reconciliation in a World of Conflict**  
3 Credits / Valiente / Th 3:15 – 6 PM  
**Boston College School of Theology and Ministry**  
The twentieth century’s legacy is marked by social conflict and war: more than 200 million people killed because of political repression, ethnic or religious wars. Enlisting a theological lens, this seminar examines the Christian resources and contribution to the problem of reconciliation. After examining the most important secular approaches to the problem of personal and social conflict, we will focus on the main Christian theologies of reconciliation, including the works of Robert Schreiter, Miroslav Volf, John de Gruchy, and Jon Sobrino. Their theologies will be examined through individual case studies of the Balkan region, South Africa, and El Salvador.

**STH TS805 - Spirit and Art of Conflict Transformation**  
3 Credits / Porter / M 2:30 – 5:15  
**Boston University School of Theology**  
This course is a response to the experience of destructive conflict in the church and in the world, as well as the experience of religion as a source of conflict. More importantly, it is a response to the call to every Christian to be ministers of reconciliation and peacebuilders. The course will introduce students to the theology, theory and practice of faith-based conflict transformation, preparing students to become religious leaders equipped with fundamental tools and skills for engaging conflict and transforming conflict in a way that advances God’s goal of shalom, a culture of justpeace.

**STH TC850 – Identity and Preaching in a Post-Colonial Context**  
3 Credits / Jacobsen/Choi / Th 3:30-6:15PM  
**Boston University School of Theology**  
This course provides distinctive postcolonial lenses through which students will explore and examine how persons and communities practice intercultural preaching (alternatively, public speech) and leadership in relation to identities: culture, race, gender/sex, religious traditions, and religious communities. Through investigating various historical sociocultural religious traditions and religious leaders in terms of post-colonialism, class, race and
sex/gender, students will critically reflect on challenging conditions of power and authority and engage with the complexities of leadership and preaching. Building on these studies and reflections, students will gain a keen sense of understanding different leadership and preaching practices interculturally, and develop their own approaches for their varied contexts and identities.

**HDS 3001 - Quests for Wisdom: Religious, Moral and Aesthetic Experiences in the Art of Living**

4 Credits / Carrasco, Kleinman, Paulsell, and Puett / W 2:00 – 4:00 PM

_Harvard Divinity School_

This is an experimental course that is intended to be transformative for students and teachers alike, which is part of the Harvard Initiative for Learning and Teaching (HILT). Our goal is to develop, in collaboration with enrolled students, a pedagogy for fostering students’ personal quests for wisdom, through lectures and readings, through extensive conversation, and also through multiple other experiences inside and outside of class, including dramaturgical experiences with film or theater, caregiving, and meditation. Together, we will engage with the problems of danger, uncertainty, failure, and suffering that led the founders of the social sciences to ask fundamental questions about meaning, social life and subjective experience. These are the same existential questions that bring ordinary people all over the world, and throughout history, to question commonsense reality in the face of catastrophes and the violences of everyday life.

**STH TS801 – Ethical Leadership**

3 Credits / Fluker / M 6:30-9:15 PM

_Boston University School of Theology_

Offered with the Ethical Leadership MOOC, this course provides theoretical and practical approaches from Professor Fluker's method of educating leaders as ethical pioneers in their organization.

**TMCE8518 - Global Health and Theological Ethics**

3 Credits / Vicini / F 1:00-3:30 PM

_Boston College School of Theology and Ministry_

The Course engages theological ethics in promoting global health as an urgent good and right that is integral to a vision of just society. Global health challenges (from HIV/AIDS to poverty and underdevelopment) are studied by highlighting international examples (from Asia, Africa, and the Americas) that help to identify the theological agenda and to implement it. Public health concerns and universal health coverage are part of this agenda worldwide.  
(Prerequisites: One course in bioethics)

**THEO8501-01 – Complicity**

3 Credits / Kaveny / M 1:00 – 2:50 PM

_Boston College Department of Theology_

This seminar draws upon philosophical, legal, and theological materials to consider to what degree agents are responsible when they contribute to, or benefit from, the wrongdoing of other agents. Key topics to be considered are: 1) the nature of complicity as a distinct moral problem; 2) conspiracy and accessory liability in the criminal law; 3) theological concepts of cooperation with evil and appropriation of evil; and 4) market complicity.

**Religion and Science**

**STH TT831 - Brains, Bodies, and Religions**

3 Credits / Wildman / W 2:30 – 5:10 PM

_Boston University School of Theology_

This seminar introduces you to the major themes of the evolutionary and cognitive science of religion and the bio-cultural study of religion, and considers their relevance for living religious traditions. Through reading, writing, and seminar discussions, you will learn about the evolutionary origins of religion, the interplay of virtually species-wide cognitive-
emotional tendencies and flexible cultural creativity in religions, the embodied qualities of religious beliefs and practices, the neurological aspects of religious ritual and spiritual experience, the interaction between sex and religion in the evolutionary process, and the evolutionary and cognitive underpinnings of human morality.

STH TT843 - Theology and Environment
3 Credits / Copeland / M 8 – 10:45 AM
Boston University School of Theology
TBA

HDS 2992A - Science, Religion and Culture Colloquium
4 Credits / Ragab / Th 4:00 – 6:00 PM
Harvard Divinity School
The Science, Religion and Culture colloquium features discussion of major works as well as new research in the field of science and religion.
Note: Students must complete both terms of the course (parts A and B) within the same academic year in order to receive credit.

HDS 3990 - Advanced Readings and Research in Science, Religion and Culture
4 Credits / Ragab / Th 4 – 6 PM
Harvard Divinity School
The course is a reading and research course for students interested in questions of science, religion and culture. Previous work in the field is required. Students need to have an independent research project that they will explore during the course. Prerequisite: Evidence of previous research in the field is required.

Religion and Society

HDS 2755 - The Examined Life: Philosophy, Religion, and the Crises of Modernity
4 Credits / Lamberth and West / T 2 – 4:00 PM
Harvard Divinity School
An interrogation into how to reflect and act in view of the changing state of our knowledge and self-understanding in a modern world and pluralistic, democratic society; Readings will focus on selected major modern philosophical figures from the American and continental contexts, such as Emerson, Royce, Du Bois, Whitehead, Arendt, Gadamer and Levinas. Questions considered will include the human condition, the divine, the nature of evil, and how to think about the religious in light of the advance of scientific and technological methods of inquiry.

HDS 3130 - Religion and the Historical Method: Part 1
4 Credits / Holland / T 12 – 2 PM
Harvard Divinity School
This course invites scholars of religion into sustained engagement with leading theories and methods in the study of history. We will consider first-order questions, principally what it means to think historically and how historical forms of inquiry differ from their alternatives. We will also grapple with more pragmatic concerns, such as how to navigate an archive, how to build a historical argument and how to write in a historical key. We will read influential self-reflective texts by historians, including Joyce Appleby’s, et al., Telling the Truth about History and David Hackett Fischers’ Historians’ Fallacies, as well as materials that explicitly address the relationship of historiographical norms to religion, exemplified by a special issue of Fides et Historia dedicated to that topic.

HDS 2125 - Religion and Neoliberalism
4 Credits / Chipumuro / Th 12:00 – 2:00 PM
Harvard Divinity School
As it is popularly conceptualized, neoliberalism is a political and economic system that calls for the deregulation of capitalist enterprises, the increasing privatization of government services, and the application of market rationalities in the operation of social institutions. Yet, how does neoliberalism interface with religion? What religious sensibilities are encoded in and spread amidst neoliberal formations? Through our review of theoretical texts and anthropological monographs, this course investigates religion and neoliberalism around some of the following
loci: Christian temporal reckonings that shape renditions of millennial capitalism and late liberalism, moral orders, co-constitutive discourses and institutions of prosperity and accumulation, and conflicting paradigms of selfhood and belonging.

HDS 2575 - Poetry and the Archive
4 Credits / Hollywood / W 2:00 – 4:00 PM
Harvard Divinity School
Much contemporary American poetry in English, both in the United States and in Canada, roots itself in documentary and archival work, telling often fractured and multi-vocal stories about particular places, times, environments, and events. The course will explore key examples of this work alongside recent theoretical discussions of the archive. Authors to be read will likely include Jacques Derrida, Susan Howe, C. D. Wright, Brenda Coultas, S. Nourbese Philip, C. S. Giscombe, and Jill Magi.

HDS 3001 - Quests for Wisdom: Religious, Moral and Aesthetic Experiences in the Art of Living
4 Credits / Carrasco, Kleinman, Paulsell, and Puett / W 2:00 – 4:00 PM
Harvard Divinity School
This is an experimental course that is intended to be transformative for students and teachers alike, which is part of the Harvard Initiative for Learning and Teaching (HILT). Our goal is to develop, in collaboration with enrolled students, a pedagogy for fostering students’ personal quests for wisdom, through lectures and readings, through extensive conversation, and also through multiple other experiences inside and outside of class, including dramaturgical experiences with film or theater, caregiving, and meditation. Together, we will engage with the problems of danger, uncertainty, failure, and suffering that led the founders of the social sciences to ask fundamental questions about meaning, social life and subjective experience. These are the same existential questions that bring ordinary people all over the world, and throughout history, to question commonsense reality in the face of catastrophes and the violence of everyday life.

HDS 2193 - Power and Piety: Evangelicals and Politics in the Contemporary U.S.
4 Credits / Walton / W 2:00 – 4:00 PM
Harvard Divinity School
This course will examine the history, beliefs, practices and aesthetics of evangelical Christians in the United States, paying particular attention to the relationship between evangelical theology and national politics since the American Civil War. Topics covered will include: the development of the Social Gospel; the Niebuhr Brothers and neo-orthodox theology; women's suffrage and Civil Rights; the "Southern Strategy" and the rise of the so-called Religious Right; as well as Christian Reconstructionism.

HDS 2141 - Pope Francis's Theology of the People, and the Future of Religion
4 Credits / Cox / TBA
Harvard Divinity School
Together the instructor and students will explore some of the following questions: How much does Pope Francis’s being a Latin American and an Argentine from an Italian immigrant family, and a Jesuit shape his thinking? What is the influence of liberation theology? What is the import of his main encyclicals and other writings and his symbolic gestures? Why has his papacy aroused such fervent support and such unprecedented opposition in the Catholic Church and beyond it? What will his papacy mean for relations to other Christian churches and to other faiths? What might be his impact on the future of religion?

Sociology of Religion

HDS 2360 - Alternative Spiritualities in the United States
4 Credits / McKanan / T 2:00 – 4:00 PM
Harvard Divinity School
This course surveys spiritual practices and movements that have been labeled as metaphysical, esoteric, occult, harmonial, and
New Age. We will begin with a historical survey of esoteric spirituality from colonial-era astrology and alchemy to New Age and neopagan traditions, then consider some leading constructive thinkers within alternative spiritual traditions, such as Starhawk and Joanna Macy. The course will also feature field trips to a variety of spiritual organizations and communities.

Religion and Literature

HDS 2575 - Poetry and the Archive
4 Credits / Hollywood / W 2:00 – 4:00 PM
Harvard Divinity School
Much contemporary American poetry in English, both in the United States and in Canada, roots itself in documentary and archival work, telling often fractured and multi-vocal stories about particular places, times, environments, and events. The course will explore key examples of this work alongside recent theoretical discussions of the archive. Authors to be read will likely include Jacques Derrida, Susan Howe, C. D. Wright, Brenda Coultas, S. Nourbese Philip, C. S. Giscombe, and Jill Magi.

NT591 HA - Tolkien's Apocalyptic Imagination
3 Credits / McDonough / WF 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien’s imaginative world and apocalyptic literature in the Bible.

STH TX826 – Apocalypse and Literature
3 Credits / Costa / W 3:00 – 6:00 PM
Boston University School of Theology

HDS 3776 - Introduction to Buddhist Narrative and Story Literature
4 Credits / Hallisey / TTh 8:30 – 10:00 AM
Harvard Divinity School
An introduction to the study of narrative and story literature in the Buddhist world. A primary focus will be on the narrative and story literature found in Buddhist scriptures and commentaries, but there will also be consideration of examples of narrative and story literature that circulated independently. Examples will be drawn from across the Buddhist world.

HDS 3892 - Tibetan Tantric Literature
4 Credits / Gyatso / TTh 10 – 11:30 AM
Harvard Divinity School
Readings will include Indic tantric scriptures and practice texts in Tibetan translation. It will also consider tantric work composed originally in Tibetan. Special attention will be paid to the intertextuality of this material with other Buddhist scriptures, as well as intersections with other Buddhist cosmologies, and attendant interpretational issues. (Prerequisite: Middle to advanced reading skills in Tibetan language required.)

HDS 3777 - Modern Buddhism and Fiction
4 Credits / Hallisey / W 2:00 – 4:00 PM
Harvard Divinity School
An examination of how fiction is a vehicle for religious reflection in the modern Buddhist world. The genres of fiction will include both the novel and the short story, with examples drawn widely from across the Buddhist world.

STH TX899 – Holocaust Literature and Film
3 Credits / Harowitz / TTh 2:00-3:15 PM
Boston University School of Theology
Questions of representation in literature and film about the Holocaust, including testimonial and fictive works by Wiesel, Levi, Ozick, and others; films include documentaries and feature films. Discussions of the Holocaust as historical reality, metaphor, and generative force in literature.
HDS 3823A - The Tree at the Center of the World I
4 Credits / Patton / W 2:00 – 4:00 PM
Harvard Divinity School
This comparative course will examine historical and contemporary traditions of primordial, cosmic, and sacred trees in religion, folklore, mythology, and ritual, including the ways in which the special natural characteristics of trees have been interpreted metaphorically and metaphysically. We will consider primary iconographic and textual evidence as well as secondary sources. Individual research projects in particular traditions will be featured.

HDS 3859 - The Politics of Storytelling
4 Credits / Jackson / T 2:00 – 4:00 PM
Harvard Divinity School
This course explores Hannah Arendt’s thesis that storytelling is a critical strategy for bridging the gap between private and public realms. Storytelling is understood as a mode of social and political activity that involves a struggle between personal and collective representations of the "truth", and between unofficial and official versions of events. Through the close analysis of storytelling in a variety of situations, we will explore the ways in which the meaning of stories resides not in any ahistorical essence or internal logic, but emerges from everyday human struggles to strike a balance between domains of experience that are, on the one hand, felt to belong to oneself or one’s own kind, and, on the other, felt to be shared or to belong to others.
**Theology** (Biblical Theology / Comparative Theology / Doctrinal, Systematic / Constructive Theology / Philosophical Theology / Practical Theology)

**Biblical Theology**

**THEO8503-01 - Authority of Scripture**
3 Credits / Perkins / W 12:00-2:25PM  
**Boston College Department of Theology**
A seminar investigating the emergence and development of the Christian Bible from the 1st to the 4th centuries C.E. This seminar will discuss the development of a New Testament canon as well as different views of Biblical writings as revelation that developed along with competing claims to a secret or higher truth in "esoteric," non-canonical works of the same period. Students will explore the understanding of Scripture in four early Christian exeggetes: Irenaeus, Origen, Eusebius and Jerome. This seminar will incorporate a survey of scribes, book circulation and the role of reading circles in antiquity.

**STH TO835 – Current Issues in Biblical Interpretation**
3 Credits / Botta / W 2:30-5:15 PM  
**Boston University School of Theology**
Prerequisite: STH TO704 or equivalent. Examination and evaluation of several current methods and approaches. Students are encouraged to develop a generally valid and fruitful approach. Emphasis on working with specific biblical texts.

**TMST700901 - Fundamental Theology**
3 Credits / Valiente / T 12:00 - 2:50 PM  
3 Credits / Lennan / MW 8:30 - 9:50 AM  
**Boston College School of Theology and Ministry**
The resources and methods of theology provide the framework for this course. A primary focus will be on the relationship between revelation, faith, and theology, which includes the role of the Bible and the church's doctrine. The course will also survey past and present methods in 'doing theology,' and consider the connection between theology and spirituality.

**OT626 HA – Exegesis in Genesis**
3 Credits / Kaminski / WF 9:35-11:00 AM  
**Gordon Conwell – Hamilton Campus**
An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien's imaginative world and apocalyptic literature in the Bible.

**OT646 HA – Exegesis in the Historical Books**
3 Credits / Stuart / Th 2:00-5:00 PM  
**Gordon Conwell – Hamilton Campus**
Introduces history, literature and thought of Old Testament as reflected in its major divisions and individual books. Designed and recommended for those who have not had a systematic survey of the Old Testament, enabling them to proceed with seminary-level studies.

**OT765 HA – Exegesis in Prophetic and Poetic Texts**
3 Credits / Petter / W 8:00-11:00 AM  
**Gordon Conwell – Hamilton Campus**
(Requires knowledge of Hebrew & exegetical techniques.) The course focuses on the development of exegetical skills to interpret Hebrew poetry from select texts in prophecy (major and minor prophets) and poetry (Psalms and Wisdom Literature). In addition to building upon methodology learned in OT 511 and 600-level exegesis, the course emphasizes a theme in biblical theology (e.g. "the promise of Zion") and/or other topics deemed appropriate by the instructor.

**TMOT8505 - Seminar: Isaiah**
3 Credits / Davis / Th 9:00 - 12:00  
**Boston College School of Theology and Ministry**
Besides containing some of the Bible's most beautiful poetry, the Book of Isaiah is an important witness to periods of tremendous upheaval in Israel's history. This course will examine the book from a range of perspectives – literary, historical, and especially theological. We will consider how First, Second, and Third
Isaiah make theological sense of difficult times and help later readers, including us, do the same.

OLDT 7100 – The Book of Hosea
3 Credits / Pentuci / M 1:10-3:30PM
Holy Cross Greek Orthodox School of Theology
This elective is a detailed exegesis of the book of Hosea. Emphasis falls on Hosea, chapters 1-3, 6, 11, 12, 14, containing significant theological themes such as reconciliation, redemption, and God's tender love.

NT503 HA - The Life of Jesus
3 Credits / McDonough / TTh 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
A study of the complementary portraits of Jesus in the four gospels to determine the events of his life, the content of his message, and his understanding of his own person and mission.

NT591 HA – Tolkien's Apocalyptic Imagination
3 Credits / McDonough / WF 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien’s imaginative world and apocalyptic literature in the Bible.

NT620 HA – Exegesis of Romans
3 Credits / Schnabel / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
Exegesis of the Greek text with examination of principal theological themes in the context of Paul’s apostolic mission and his relationship to the church in Rome.

NT993 HA – The Old Testament in the New
3 Credits/ Schnabel / M 9:10-12:10 AM
Gordon Conwell – Hamilton Campus
(Requires knowledge of Greek & exegetical techniques.) An integrative course with a focus on the distinctive uses and applications of Old Testament themes and texts in the New Testament. Offered at the Th.M. level.

STH TN804 – Christian Bible: A History
3 Credits / Knust / M 2:30-5:15 PM
Boston University School of Theology
Prerequisite: TN 721 or equivalent
This course considers the history of the biblical canon, the Bible as an object or artifact, and shifting views of biblical authority over time.

STH TN806 – Gospel of John
3 Credits / Hill / W 8:00-10:45 AM
Boston University School of Theology
Prerequisite: TN 721 or equivalent
The purpose of this study of the Fourth Gospel is to acquaint the student with this work from the later New Testament period in a way that provides understanding of and the capacity for criticism of the text involved (in addition to some non-canonical Johannine literature, e.g., the Gnostic Apocryphon of John). Appreciation for both the unity and the diversity within the Johannine literature should increase during this study.

STH TN815 – Jesus and Paul on Poverty and Economic Issues
3 Credits / Swancutt / T 12:30-3:15 PM
Boston University School of Theology
Prerequisite: TN721 or equivalent
We live in a time of great wealth and great poverty. We, the rich and the poor, often coexist near, as neighbors and strangers, folk passing each other, sometimes unseen, in grocery stores and gas stations, people who interact or, more often, live in segregated silences within church and society. At the global level, too, the pattern of passing and unseeing exchange recurs in engagements (whether economic, political, or cultural) among nations of great wealth and the world's poor. This class engages New Testament texts and early Christian communities’ own struggles with poverty, status, and class differences as a springboard for deep discussions of the moral life around issues of poverty and economic justice.
NT635 HA – Exegesis of the Pastoral Epistles
3 Credits / Spencer / TTh 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul's letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

NT613 HA – Exegesis of Mark
3 Credits / deCampos / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
This exegetical study of the structure, theology and probable setting of Mark gives special attention to the person of Jesus and his mission. (Requires knowledge of Greek & exegetical techniques.)

NT619 HA – Exegesis of Acts
3 Credits / Schnabel / M 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
(Requires knowledge of Greek & exegetical techniques.) An exegesis of the Greek text considering the ancient Greco-Roman and Jewish world with attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application.

NT620 HA – Exegesis of Romans
3 Credits / Schnabel / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
Exegesis of the Greek text with examination of principal theological themes in the context of Paul’s apostolic mission and his relationship to the church in Rome.

NT635 HA – Exegesis of the Pastoral Epistles
3 Credits / Spencer / TTh 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul’s letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

NT/OT901 HA – Seminar in Biblical Theology
3 Credits / Niehaus / F 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
(ThM or STM students only.) A seminar focusing on the theological message of the Bible with a survey of critical issues in contemporary scholarship and instruction on research methods and writing.

Comparative Theology
THEO7507-01 - Theology of Religions
3 Credits / Cornille / T 10:00AM-12:25 PM
Boston College Department of Theology
This seminar will focus on the various theological positions which have been developed with regard to the reality of religious pluralism as well as on the relationship between theology of religions and comparative theology. While we will focus mainly on the works of Christian theologians, we will also pay attention to analogous developments in other religious traditions.

STH TT731 – Theology and World Religions
3 Credits / DeCosimo / W 8:00-10:45 AM
Boston University School of Theology
As students, scholars, spiritual seekers and religious leaders we live in a modern world manifesting many forms of diversity. One key form of this diversity is religious pluralism. We become more and more aware that that, for instance, all the historical religions of the world now comprise the spiritual mosaic of spiritual life in North America. This course provides an overview of the historical development of the world's religions in order to better understand the current spiritual pluralism of North America. (Prerequisites: Requires TF 701/TF 702)

Doctrinal, Systematic, Constructive Theology
CH/TH/WM901 HA – Th.M. Research Seminar in Christian Thought
3 Credits/ Isaac / F 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
(ThM or STM students only.) The seminar is designed to instruct students in research skills
for Christian thought. The course will consist of lectures, reading, writing, and discussion.

**TH501 HA – Theology Survey I**  
3 Credits / Miguelez Quay / W 2:00-5:00 PM  
Gordon Conwell – Hamilton Campus  
A study of theological method, revelation, inspiration, and canon of scripture; existence and attributes of God; Trinity; creation and providence; human nature; original and actual sin.

**TH504 HA – Systematic Theology I**  
3 Credits / Heacock Sanders/ W 2:00-5:00 PM  
Gordon Conwell – Hamilton Campus  
A study of theological method, general and special revelation, inspiration, inerrancy, and canonicity of scripture; existence, attributes, and triune nature of God.

**TH504 HA – Systematic Theology I**  
3 Credits / Vidu / F 9:10 AM-12:10 PM  
Gordon Conwell – Hamilton Campus

**TH605 HA – Systematic Theology II**  
3 Credits / Vidu / M 9:10 AM-12:10 PM  
Gordon Conwell – Hamilton Campus  
A study of creation, providence, the image of God, human nature, original and actual sin, and the person and work of Christ.

**TH607 HA – Systematic Theology III**  
3 Credits / Davis / T 2:00-5:00 PM  
Gordon Conwell – Hamilton Campus  
A study of conversion, justification, sanctification, perseverance, the work of the Holy Spirit, church, sacraments, and eschatology.

**TMST700901 - Fundamental Theology**  
3 Credits / Valiente / T 12:00 - 2:50 PM  
3 Credits / Lennan / MW 8:30 - 9:50 AM  
Boston College School of Theology and Ministry  
The resources and methods of theology provide the framework for this course. A primary focus will be on the relationship between revelation, faith, and theology, which includes the role of the Bible and the church’s doctrine. The course will also survey past and present methods in 'doing theology,' and consider the connection between theology and spirituality.

**DOGM 5002 – Dogmatics I**  
3 Credits / Clapsis / MW 11:10AM-12:30PM  
Holy Cross Greek Orthodox School of Theology  
The Orthodox doctrine of the knowledge of God and of the doctrines of the Trinity, cosmology, and anthropology. Emphasis will be placed on the ancient Fathers and on contemporary Orthodox dogmaticians.

**TMST7024 – Christology**  
3 Credits / Valiente / Th 3:15-6:00 PM  
Boston College School of Theology and Ministry  
This course seeks to clarify what it means to confess that Jesus of Nazareth is the Christ, and why this is a significant claim. The course examines the New Testament, the early councils of the Church, the writings of early and medieval Christian theologians, the dogmatic teachings of the Church and the contributions of contemporary theologians. Two main questions will be addressed: Who is Jesus? How does Jesus save us?

**THEO/HIST/NEWT 738 – The Flesh Made Word/Discourse: A Survey of the Jesus of History and Christology**  
3 Credits / Valentin / Th 2-4:50 p.m.  
Andover Newton Theological School  
There is no more important subject in Christian theology than Christology--disciplined reflection on the religious significance of Jesus of Nazareth. This course explores the history of Christology, including its origins in early Christianity, its evolution from the second through the fifth centuries, and its more recent reformulation at the hands of contemporary theologians. The course begins with study of the historical Jesus, and moves from there to consider Patristic, modern, and contemporary interpretations of Jesus. The course ends with an evaluation of contemporary Christologies, and an inquiry into the possible translation and application of the intentions of Jesus’ teachings and purposeful public activity in the twenty-first century.
THEO7014-01 - Doctrine of God
3 Credits / Robinette / W 10:00AM-12:25PM
Boston College Department of Theology
This seminar surveys major figures, texts, and trends in contemporary Trinitarian theology.

THEOS425-01 - Patristic Seminar
3 Credits / Schatkin / M 3:00-5:20PM
Boston College Department of Theology

THEO7744-01 - On the Trinity I
3 Credits / Lawrence / T 4:30-6:50P
Boston College Department of Theology
See BC Online Catalogue.

TMST7178 - The Mystery of the Trinity
3 Credits / Luciani / T 6:30 - 9:00 PM
Boston College School of Theology and Ministry
The course will offer the Scriptural sources, the dogmatic development and the works of contemporary theologians that have contributed to the Church’s reflection on God, One and Triune, as revealed through the life and praxis of Jesus of Nazareth. This fundamental path will permit us to offer a systematic Trinitarian theology of God as Mystery of salvation and liberation of all.

TMST7039 – Mariology
3 Credits / Guider / W 10:00-12:20
Boston College School of Theology and Ministry
How are we to account for the upsurge in interest regarding Mary both within and beyond Christian churches around the world? Mindful of this question, the course surveys the origins and development of Marian doctrine and devotion using a fourfold method of theological inquiry (dogmatic, historical, social scientific, aesthetic). Conscious of the interactive dynamics of religion, culture, politics and social change, the course examines selected themes, claims, and controversies that pertain to the contemporary study of Mary. The course also explores the significance of Marian art, music, literature, film and sites of pilgrimage for spirituality and theological imagination.

TH611 HA – Recent Theories of the Atonement
3 Credits / Vidu / TTh 8:00-9:25 AM
Gordon Conwell – Hamilton Campus
The various interpretations of the work of Christ are assessed considering their historical context. While some attention is given to traditional models (ransom, satisfaction/substitution, moral example), the class focuses on recent proposals (nonviolent atonement, feminist critiques, Eastern Orthodox approaches, scape-goat theories etc.).

THEO7013-01 - Redemption and Soteriology
3 Credits / Wilkins / Th 3:00-5:25PM
Boston College Department of Theology
This course explores theological approaches to soteriology, that is, the meaning of redemption and the work of the Redeemer. Special attention is given to the way theories of redemption and claims about the Redeemer relate to accounts of human nature, diagnoses of the human condition and the problem of sin, and the scope of Christ’s redemptive causality. We consider patristic, medieval, and contemporary approaches, including recent questions and critiques of traditional accounts.

THEO7012-01 - The Eucharist in Christian Tradition
3 Credits / Coolman / Th 2:00-4:20 PM
Boston College Department of Theology
Every day since the middle of the first century, Christians have gathered together around bread and wine, thanked God and received it as the body and blood of Christ” (Jaroslav Pelikan). Through the close reading of representative primary texts from a variety of authors and contexts, this course will explore Eucharistic theologies from early to post-modern Christianity, including Augustine, Hugh of St. Victor, Thomas Aquinas, Catherine of Siena, Calvin, Zwingli, the Council of Trent, and Emmanuel Falque. (NB: Latin not required, but strongly recommended).
DOGM 7252 - St. John of Damascus
3 Credits / Clapsis / M 6:40-9:00PM
Holy Cross Greek Orthodox School of Theology
A study of the classic exposition of the Orthodox Faith.

THEO7011-01 - Augustine’s De Trinitate
3 Credits / Finn / 10:00AM-12:25 PM
Boston College Department of Theology
This course will offer an in-depth study of Augustine’s De Trinitate (On the Trinity). The focus will be on the structure, intention, and content of the text, which extends well beyond an exclusively ontological discussion of the Trinity. We will also consider Christology, theological epistemology and language, the structure of the human mind, and ecclesiology. Students will be expected to engage a range of scholarly literature.

TMHC8514 - Ethical Themes in Augustine
3 Credits / Cardman / T 9:30 - 11:50 AM
Boston College School of Theology and Ministry
The seminar explores foundational theological and ethical themes in Augustines works (e.g., love, sociality, sin and grace, moral agency, evil) and examines the way in which those themes function in selected texts and topics in Augustines ethics (e.g., love of God and neighbor; poverty, riches, property; gender and sexual ethics; religious coercion and just war; social and political life). Extensive readings in primary sources in translation and short weekly papers are the basis for focused class discussion. At least one longer seminar paper and a final research paper are required. (Prerequisite: MA-level course in Systematics, Ethics and Early Church History.)

TMST7147 - Ignatius the Theologian: An Introduction to Ignatian Spirituality
3 Credits / Brouillette / T 9:30 - 11:50AM
Boston College School of Theology and Ministry
Ignatius Loyola did not write theological treatises, but his experience of God and its practical implications in his life and that of others reveal in his writings a coherent theological vision. Through the study of Ignatius’ works (Spiritual Exercises, Diary, Autobiography, Constitutions, Letters), and the works of later Ignatian spiritual authors and theologians (e.g., Rahner, Cusson, Barry, Arrupe), we will unravel key theological themes operative within Ignatian spirituality.

TMHC7179 - Spiritual Exercises St Ignatius
3 Credits / Geger / T 9:30-11:50AM
Boston College School of Theology and Ministry
A study of the spiritual doctrine of St. Ignatius Loyola as articulated in the text of the Spiritual Exercises, with emphases on its sixteenth-century context, its debts to the patrimony of the desert and monastic traditions, its elaboration within the so-called “Autobiography” of St. Ignatius, and its pastoral applications for today. Extended attention will be given to the rules for discernment of spirits and discernment of God’s will.

TMST8043 - Historical Spiritual Classics in Theological Perspective
3 Credits / Griffith / W 12:00 - 2:30 PM
Boston College School of Theology and Ministry
This course will survey historical classics, examining the generative themes that are suggestive for our time and foundational in the construction of a contemporary spirituality. Authors will include Augustine, Benedict,
Francis and Clare of Assisi, Julian of Norwich, Catherine of Genoa, Ignatius of Loyola, Teresa of Avila, and John of the Cross. Thematic questions will be brought to the reading of core texts.

**TMST8085 - The Christology of Thomas Aquinas**
3 Credits / Harkins / T 12:00 – 2:50 PM
Boston College School of Theology and Ministry
This course provides an introduction to the Christology of Thomas Aquinas (1225-1274) primarily as set forth in the Summa theologiae. Through close reading of IIIa qq. 1-59 in English translation, we will consider Aquinas’s teaching on the Incarnation and Christ’s life and work. The sacraments as extensions of Christ’s saving work throughout time and space will also be examined. Primary sources will be supplemented by modern scholarship on various aspects of Aquinas’s Christology. Throughout the course we will attend particularly to Aquinas’s sources and working method as a scholastic theologian.

**TMST8506 - Seminar: Thomas Aquinas on God**
3 Credits / Doye / M 10:00 - 11:50 AM
Boston College School of Theology and Ministry
A close reading and systematic examination of Aquinas’ doctrine of God in the prima pars of the Summa theologiae. Concurrent readings from other parts of the Summa theologiae and from other texts of St. Thomas will also be used. In addition, modern interpretations and criticisms will accompany each week’s reading from Aquinas. This seminar is an advanced course intended primarily for students in doctoral, STL, and ThM programs, as well as senior M.Div. and MTS students preparing for further research.

**TMST7153 - Theology and Literature**
3 Credits / Dunkle / Th 3:15 - 6:00 PM
Boston College School of Theology and Ministry
A study of major works of Christian literature as sources for theology. We study hymns and verse from the early church, including the Odes of Solomon, the works of Ephrem, and the hymns of Ambrose, before examining the literature of the Middle Ages, including selections from Dante’s Inferno, and the poets and playwrights of the Renaissance. We conclude with major Christian novelists of recent decades, including Flannery O’Connor and Marilynne Robinson. There will be discussion on issues of form and content in theology as well as special attention to literary approaches to Christian doctrine and mystery.

**STH TT832 – Tillich**
3 Credits / Wildman / T 8:00-10:45 AM
Boston University School of Theology
Centered on one of the major theological works of the twentieth century, the Systematic Theology, this course is designed to assist students to contextualize, interpret, and analyze the thought of Paul Tillich and to assess its significance for contemporary theology. (Prerequisites: TF 701/702 or equivalent.)

**STH TT890 – Axiology**
3 Credits / Neville / T 8:00 – 10:45 AM
Boston University School of Theology
A detailed study of the thesis that valuation structures thinking in imagination, interpretation, theorizing, and the pursuit of responsibility. Principal texts are the instructor's Reconstruction of Thinking, Recovery of the Measure, and Normative Cultures. (Prerequisites: TF 701/702 or equivalent.)

**STH TT733 – Constructive Theology**
3 Credits / Wildman / W 8:00-10:45 AM
Must also register for a discussion session – STH 115
Boston University School of Theology
This course introduces students to the major themes of Christian theology with the aim of providing them with a framework for effective and faithful theological reflection. Beginning with revelation and ending with eschatology, we follow a familiar progression in the study of systematic theology, examining modern and postmodern theological perspectives on God, creation, human nature, sin, Christology, ecclesiology and other doctrinal loci. The methodological approach is constructive, in that emphasis is placed on helping students
integrate central issues of faith in response to contemporary issues. *(Prerequisites: TF 701/ TF 702)*

**Philosophical Theology**

**STH TT821 – Topics in Philosophy and Religion**  
3 Credits / Eckel / W 5:45-8:30PM  
*Boston University School of Theology*  
Description TBA. Contact BUSTh Registrar for details.

**HDS 2755 - The Examined Life: Philosophy, Religion, and the Crises of Modernity**  
4 Credits / Lamberth and West / T 2 – 4:00 PM  
*Harvard Divinity School*  
An interrogation into how to reflect and act in view of the changing state of our knowledge and self-understanding in a modern world and pluralistic, democratic society; Readings will focus on selected major modern philosophical figures from the American and continental contexts, such as Emerson, Royce, Du Bois, Whitehead, Arendt, Gadamer and Levinas. Questions considered will include the human condition, the divine, the nature of evil, and how to think about the religious in light of the advance of scientific and technological methods of inquiry.

**HDS 2410 - Introduction to Hermeneutics and Theology**  
4 Credits / Francis Fiorenza / MW 10 – 11 AM  
*Harvard Divinity School*  
General introduction to hermeneutical theory and theology. It surveys the development of theories of interpretation from classical to modern and contemporary times and show the relation between the theory of interpretation and the understanding of theology. The course will especially attend to the influence of nineteenth and twentieth century theories of interpretation upon sacred texts, the diverse approaches to theology, and key theological categories such as revelation, experience, method, foundations, classics, community, and practice. It introduces students to some of the modern debates about the importance of interpretation for religious and theological studies.

**HDS 2278 – Calvin, Schleiermacher, Barth, Cone**  
4 Credits / Sánchez / Th 4:00 - 6:00 PM  
*Harvard Divinity School*  
John Calvin, Friedrich Schleiermacher and Karl Barth are major figures of Reformed Protestantism whose work directly engaged the political and intellectual concerns of their own times. In the 1970s, James Cone’s Black Theology took its point of departure, in part, from Cone’s critique of Barth. This course will closely read each author, looking at similarities and differences in how they approach theological topics (e.g., God, human being, scripture, nature, salvation, church). Throughout, we will consider what these four projects can teach us both about the “tradition” of Reformed theology and the task and responsibility of theology more generally.

**TMST7168 - Philosophy of Theologians**  
3 Credits / Dunkle / MW 1:00 -2:30 PM  
*Boston College School of Theology and Ministry*  
This course has two aims: (1) critical study of philosophical texts that have been important in the development of Christian theological reflection; (2) investigate relations between philosophy and theology from the Classical epoch into the late 20th century. This course is designed especially for students of Theology, Ministry, and the joint MA program in philosophy and theology, but is open to all students.

**HDS 2604 – Politics of Life**  
4 Credits / Rivera Rivera / Th 2:00 – 4:00 PM  
*Harvard Divinity School*  
In this advanced seminar, we will analyze the resurgence of vitalisms in contemporary philosophy, paying especial attention to the legacy of religious ideas on contemporary “secular” theory. In contemporary philosophical discussions, conceptualizations of life are prominent in two significantly different areas of scholarship: “biopolitics” and the “new materialisms” (or “material ontologies”). Both
of them inherit a notion of life marked by the emergence of biology as a field set apart from religion and thus metaphysics. Discussions of biopolitics, indebted to the work of Michel Foucault, focus on how regimes of power control human bodies and are thus prominent in political philosophy and political theology. The “new materialisms” seek to draw attention to the vitality of matter, claiming that contemporary scholarship has focused exclusively on the power of human actions, especially language. But what is the relationship, if any, between these two recent areas of debate? What is distinctive about this new wave of interest in notions of life itself? Are biopolitics and materialist ontologies mutually exclusive approaches, representing opposing views or theories? Are there ways in which they could supplement each other? And what makes philosophical discussions of the meaning of life particularly important in the 21st century? In this class we will explore these questions through close readings of key texts in “biopolitics” and “materialist ontologies.”

**Practical Theology**

**TMST7057 - Theological Foundations in a Practical Perspective**
3 Credits / Griffith / T 12:00 - 2:50 PM
*Boston College School of Theology and Ministry*
Taught from a pastoral perspective, this course offers an overview of contemporary Christian theology, introducing basic theological themes reflected in Co-Workers e.g. the cultural context in which we do theology, God, being human, Jesus, reign of God, Church. It considers theological methods and investigates the sources that contribute constructions of theological positions.

**HDS 2610 - Contemplative Prayer in Christianity**
4 Credits / Paulsell / T 2:00 – 4:00 PM
*Harvard Divinity School*
This seminar will explore contemplative prayer in Christianity through the slow and focused reading of six primary texts: Origen, On Prayer; The Life of Teresa of Jesus; The Way of the Pilgrim; Howard Thurman, Disciplines of the Spirit; Thomas Merton, Contemplative Prayer; Simone Weil, Waiting for God. We will read other short pieces, often by the same authors, and some historical and analytical material, but we will spend most of our time working with these six texts and trying to know them well.

**ET/TH648 HA – Workplace Theology**
3 Credits / Bardnes / FS Times TBD
*Gordon-Conwell Theological Seminary*
We map out the workplace, its challenges, opportunities, arenas, topics, and trends. Then
we build a biblical theology of work in the perspective of Creation, Fall, Providence, Incarnation, Redemption, and Fulfillment. We identify the starting points, backgrounds, perceived callings, and desired goals of each member of our cohort.

**TMST8021 - Priesthood: Theology and Praxis**  
3 Credits / Badovin / M 3:00-5:00 PM  
*Boston College School of Theology and Ministry*  
This Level Two course is open to all students and focuses on ordained ministry of the Roman Catholic priesthood in terms of its biblical & theological foundations, historical development, contemporary issues, pastoral practice, & priestly spirituality, especially as treated in the pertinent ecclesial documents. Also treated are the cooperation between laity and clergy and the roles of lay ecclesial ministry as well as both tensions and critiques arising out of the Church’s reservation of the priesthood to males and mandatory celibacy. Ecclesiology is a pre-requisite for counting this course for the Ecclesial Ministry requirement in the M.Div. curriculum.

**HDS 2604 – Politics of Life**  
4 Credits / Rivera Rivera / Th 2:00 – 4:00 PM  
*Harvard Divinity School*  
In this advanced seminar, we will analyze the resurgence of vitalisms in contemporary philosophy, paying especial attention to the legacy of religious ideas on contemporary “secular” theory. In contemporary philosophical discussions, conceptualizations of life are prominent in two significantly different areas of scholarship: “biopolitics” and the “new materialisms” (or “material ontologies”). Both of them inherit a notion of life marked by the emergence of biology as a field set apart from religion and thus metaphysics. Discussions of biopolitics, indebted to the work of Michel Foucault, focus on how regimes of power control human bodies and are thus prominent in political philosophy and political theology. The “new materialisms” seek to draw attention to the vitality of matter, claiming that contemporary scholarship has focused exclusively on the power of human actions, especially language. But what is the relationship, if any, between these two recent areas of debate? What is distinctive about this new wave of interest in notions of life itself? Are biopolitics and materialist ontologies mutually exclusive approaches, representing opposing views or theories? Are there ways in which they could supplement each other? And what makes philosophical discussions of the meaning of life particularly important in the 21st century? In this class we will explore these questions through close readings of key texts in “biopolitics” and “materialist ontologies.”

**TMST7020 – The Church**  
3 Credits / Guider / W 10:00-12:20  
*Boston College School of Theology and Ministry*  
The ecclesial dimension of Christian faith is the focal point of this course. The course will locate the church within both a Trinitarian theology and a theological anthropology. Specific topics for exploration include the place of the church in the Creed, the sacramentality of the church, a theology of mission, and of structure and authority. The course will also explore current issues shaping the church’s life and its place in the wider culture.

**HDS 2141 - Pope Francis’s Theology of the People, and the Future of Religion**  
4 Credits / Cox / TBA  
*Harvard Divinity School*  
Together the instructor and students will explore some of the following questions: How much does Pope Francis’s being a Latin American and an Argentine from an Italian immigrant family, and a Jesuit shape his thinking? What is the influence of liberation theology? What is the import of his main encyclicals and other writings and his symbolic gestures? Why has his papacy aroused such fervent support and such unprecedented opposition in the Catholic Church and beyond it? What will his papacy mean for relations to other Christian churches and to other faiths? What might be his impact on the future of religion?
THEO5599-01 - A Theology of Food
3 Credits / Bergin / W 12:00-2:30P
Boston College Department of Theology
Eating and drinking are primordial human experiences that nourish individuals, sustain communities and are at the heart of rituals in many religions. In the Judeo-Christian tradition meals play an important part in the unfolding dialog between God and humanity. Christians believe in a privileged encounter with the Lord Jesus in the Eucharistic meal of bread and wine. Eternal life is portrayed as a great banquet in God’s presence. This course articulates a theology of the Eucharist that takes meal as its point of departure. It examines how this central Christian action both shapes the divine-human relationship and informs our response to contemporary issues such as creation and ecology, hunger and suffering, solidarity and exclusion, hope and eternity.

TMST8540 - American Pragmatism & Theology
3 Credits / Pineda-Madrid / W 6:30 - 8:50 PM
Boston College School of Theology and Ministry
This seminar will introduce students to key figures in U.S. American Pragmatism (C.S. Peirce, Josiah Royce, William James, John Dewey) who were part of its golden age dating from the 1860s to 1920s. We will examine several of the most important contributions of these philosophers. Foundational to pragmatism is the association of mind with action, which enables it to serve as a powerful theoretical resource for liberation theologies and practical theologies. A growing number of theologians in these fields are discovering its contributions. We will conclude the course reading some theological works that make use of pragmatism. This course is suited for doctoral students and upper division masters level students.

TMST8044 - Seminar: Theology, Education and Liberation
3 Credits / Guider / F 9:30 - 12:00
Boston College School of Theology and Ministry
What does it mean to “teach as Jesus taught,” especially in situations where human dignity is threatened and compromised by vulnerability, catastrophe, terror, uncertainty, and misery? Using the writings of Brazilian theorist Paulo Freire as a point of reference for theological inquiry and critical reflection, this course sets Freire’s insights in conversation with those of contemporary biblical scholars, theologians, educators and philosophers who believe “another world is possible.” The course examines the interconnectedness of love, hope, faith, freedom, wonder, dialogue and moral agency in promoting the Gospel of life and counteracting the “culture of death.”

JUST/THEO 601 - Justice Matters
3 Credits / Nienhuis / T 6-8:50 PM
Andover Newton Theological School
This course provides a theo-ethical model of analysis of systems of power like racism, classism, sexism, heterosexism, and so forth, particularly as they function in American society. While providing an introduction to various forms of oppression through historical contextualization, theoretical analysis, and narrative, the course will focus primarily on how such systems intersect to reinforce and facilitate injustice and oppression. The goal of the course is to develop a paradigm of theology and ethics that will enable us to adequately analyze the competing interests and values present in contemporary social, political, and religious debates. We will focus on two case studies, the “Black Lives Matters” movement and Intimate Partner Violence and the difference race, class, gender bias and so forth make. We will also discuss the implications of this paradigm for each class member’s current or future work context.

TMCE7008 - Introduction to Catholic Social Ethics
3 Credits / Iozzio / Th 6:30-9:00
Boston College School of Theology and Ministry
This course introduces the rich tradition of social ethics engaged explicitly by Leo XIII, Rerum novarum (1891), continued by his successors and bishops conferences, and enriched by theological reflection that
continues today. Attention will be given to the principal documents (encyclicals, Gaudium et spes (1965), pastoral letters), and the contexts from which they emerged to gain facility in applying social analysis to contemporary concerns. Key themes to be studied: life and dignity of the human person, solidarity, social participation and the common good, the preferential option for the poor, and economic development and work, among others.

TMCE8518 - Global Health and Theological Ethics
3 Credits / Vicini / F 1:00-3:30 PM
Boston College School of Theology and Ministry
The Course engages theological ethics in promoting global health as an urgent good and right that is integral to a vision of just society. Global health challenges (from HIV/AIDS to poverty and underdevelopment) are studied by highlighting international examples (from Asia, Africa, and the Americas) that help to identify the theological agenda and to implement it. Public health concerns and universal health coverage are part of this agenda worldwide. The course’s theological analyses and proposals rely on Catholic and Protestant insights (from social doctrine to philosophical and theological bioethical discourse). (Prerequisite: One course in bioethics.)

TMCE8002 - Fundamental Moral: Theological Ethics
3 Credits / Vicini / M 12:00-2:50 PM
Boston College School of Theology and Ministry
This Level Two course treats Roman Catholic fundamental moral theology, focusing on both traditional and contemporary understandings of principal themes such as: The Nature and History, as well as a Methodological Model for Approaching Fundamental Moral Theology; The Moral Person and Moral Community; Conscience, Moral Norms and the Natural Law; Evaluations of Moral Acts; Sin (personal and social), Conversion and Reconciliation; Roles of Church Teaching (Magisterium) & Tradition in selected contemporary issues in the areas of sexual ethics, health care and bioethics, Catholics in the political arena will be discussed in terms of applying the fundamental themes of moral theology. (Prerequisites: At least one course in Christian Ethics; MA advanced students in Ethics.)

TMCE8063 - Social Ethics in Feminist Perspective
3 Credits / Iozzio / W 4:00-6:20
Boston College School of Theology and Ministry
In the past fifty years women’s voices and the voices of people who have been marginalized have been raised and heard in unparalleled fashion in the academy and society; neither has theology remained untouched or unsympathetic. Acknowledging that "the personal is political," this course will explore the social constructions of sex and gender to unpack practices contrary to human flourishing as protected by the status quo across time and place. Attention will be given to some of the key insights that feminist and other context-based theological ethics have raised and the social challenges these critiques engage. (Prerequisite: One moral/ethics class (grad or advanced undergrad). MA Level: Advanced Students in Ethics)

THEO7957-01 - Theology as Political
3 Credits / Copeland / T 2:00-4:25P
Boston College Department of Theology
After comparing and contrasting the approaches of Latin American Liberation Theologies of Gutierrez, Sobrino, et al. with the Continental approach of Johann Baptist Metz, we will turn to more recent approaches and end with raising foundational issues vis-à-vis the current loss of legitimacy within American democracy and the absorption of civil society into the market.

THEO/HIST/NEWT 738 – The Flesh Made Word/Discourse: A Survey of the Jesus of History and Christology
3 Credits / Valentin / Th 2-4:50 p.m.
Andover Newton Theological School
There is no more important subject in Christian theology than Christology--disciplined reflection on the religious significance of Jesus of
Nazareth. This course explores the history of Christology, including its origins in early Christianity, its evolution from the second through the fifth centuries, and its more recent reformulation at the hands of contemporary theologians. The course begins with study of the historical Jesus, and moves from there to consider Patristic, modern, and contemporary interpretations of Jesus. The course ends with an evaluation of contemporary Christologies, and an inquiry into the possible translation and application of the intentions of Jesus’ teachings and purposeful public activity in the twenty-first century.

**TMST7056 - Theological Anthropology**

3 Credits / Doyle / Th 10:00 - 12:00

Boston College School of Theology and Ministry

What is the Christian vision of humanity? This course examines key aspects of human life in the light of Christian revelation including: the human person as created in the image of God; finitude, suffering, and sin; forgiveness and sanctification; grace and nature; gender and sexuality; community; and Ignatian spirituality. Readings from Rahner, Balthasar, Ernest Becker, Lisa Cahill, Anne Carr, Mary Aquin O’Neill, David Kelsey, Roger Haight, Michelle Gonzalez and others.
**Ethics** (Christian Ethics / Ethics of Gender and Sexuality / Ethics of Politics, Society, War)

**Christian Ethics**

**TMCE8002 - Fundamental Moral: Theological Ethics**
3 Credits / Vicini / M 12:00-2:50 PM  
*Boston College School of Theology and Ministry*
This Level Two course treats Roman Catholic fundamental moral theology, focusing on both traditional and contemporary understandings of principal themes such as: The Nature and History, as well as a Methodological Model for Approaching Fundamental Moral Theology; The Moral Person and Moral Community; Conscience, Moral Norms and the Natural Law; Evaluations of Moral Acts; Sin (personal and social), Conversion and Reconciliation; Roles of Church Teaching (Magisterium) & Tradition in selected contemporary issues in the areas of sexual ethics, health care and bioethics, Catholics in the political arena will be discussed in terms of applying the fundamental themes of moral theology. *(Prerequisites: One course in Christian Ethics; MA advanced students in Ethics.)*

**THEO7762-01 - Christian Ethics: Major Figures**
3 Credits / Cahill / 4:30-6:50PM  
*Boston College Department of Theology*
Will consider fundamental questions in Christian theological ethics. Major issues are Scripture and ethics, nature and grace, Christian ethics and philosophy or "reason," and faith and social action or politics. Two areas of applied ethics will be emphasized: (1) just war and pacifism; and (2) gender, sex, marriage. The approach will be both historical or descriptive, and critical or normative. Authors include Augustine, Aquinas, Luther, Calvin, Menno Simons. *(Doctoral students only.)*

**ETHC 5001 - Orthodox Christian Ethics**
3 Credits / Patitsas / MW 9:10-10:30AM  
*Holy Cross Greek Orthodox School of Theology*
Christian moral theology is concerned with virtue not as an end in itself, but as an indispensable, challenging, and rewarding dimension of the Good Life, the Life in Christ. As such, a proper aim of Christian ethics is happiness, or rather blessedness; thus, St. Seraphim of Sarov’s famous dictum: The goal of the Christian life is the acquisition of the Holy Spirit. Taking Jesus Christ and the Panaghia as our primary ethical models, the class considers the meaning and shape of ‘right action’ within the matrix of Uncreated Grace.

**TMHC8514 - Ethical Themes in Augustine**
3 Credits / Cardman / T 9:30 - 11:50 AM  
*Boston College School of Theology and Ministry*
The seminar explores foundational theological and ethical themes in Augustine’s works (e.g., love, sociality, sin and grace, moral agency, evil) and examines the way in which those themes function in selected texts and topics in Augustine’s ethics (e.g., love of God and neighbor; poverty, riches, property, gender and sexual ethics; religious coercion and just war; social and political life). Extensive readings in primary sources in translation and short weekly papers are the basis for focused class discussion. *(Department Permission Required; Prerequisites: MA-level courses in Systematics, Ethics and Early Church History.)*

**TMCE7008 - Introduction to Catholic Social Ethics**
3 Credits / Iozzio / Th 6:30-9:00 PM  
*Boston College School of Theology and Ministry*
This course introduces the rich tradition of social ethics engaged explicitly by Leo XIII, Rerum novarum (1891), continued by his successors and bishops conferences, and enriched by theological reflection that continues today. Attention will be given to the principal documents (encyclicals, Gaudium et spes (1965), pastoral letters), and the contexts from which they emerged to gain facility in applying social analysis to contemporary concerns. Key themes to be studied: life and dignity of the human person, solidarity, social participation and the common good, the preferential option for the poor, and economic development and work, among others.
**ETHI 740 - Christian Ethics and U.S. Civil Society: Option for the Poor and Inequality**  
3 Credits / Davila / ThF  
**Andover Newton Theological School**  
This modular course introduces the student to social scientific, cultural, and theological analysis of U.S. civil society as it pertains to Christian ethics. *(Prerequisite: ETHI 601 or 602)*  
**NB:** This is a Modular course. Thursday nights into Fridays, 4 sessions. Module dates: Module I September 21-22; Module II October 19-20; Module III November 9-10; Module IV November 30-December 1.

**STH TS801 – Ethical Leadership**  
3 Credits / Fluker / M 6:30-9:15 PM  
**Boston University School of Theology**  
Offered with the Ethical Leadership MOOC, this course provides theoretical and practical approaches from Professor Fluker’s method of educating leaders as ethical pioneers in their organization. Completion of Blackboard discussions and assignments are required for BU degree and non-degree seeking students.

**HDS 2141 - Pope Francis’s Theology of the People, and the Future of Religion**  
4 Credits / Cox / TBA  
**Harvard Divinity School**  
Together the instructor and students will explore some of the following questions: How much does Pope Francis’s being a Latin American and an Argentine from an Italian immigrant family, and a Jesuit shape his thinking? What is the influence of liberation theology? What is the import of his main encyclicals and other writings and his symbolic gestures? Why has his papacy aroused such fervent support and such unprecedented opposition in the Catholic Church and beyond it? What will his papacy mean for relations to other Christian churches and to other faiths? What might be his impact on the future of religion?

**THEOS348-01 - New Testament Ethics**  
3 Credits / Perkins / M 4:30-6:50PM  
**Boston College Department of Theology**  
An introduction to ethical reflection in the New Testament which will treat the teaching of Jesus in the Sermon on the Mount (Matt 5-7 and parallels), select parables (Luke 10-19 and parallels) and moral formation in Pauline churches (Gal, 1 Cor). Individual modules will treat (a) social justice and concern for the poor; (b) love commands; and (c) sexuality, marriage and family. Students are introduced to ethical material from both Jewish and Stoic sources that deal with comparable topics.

**STH TS804 – Religious Thought of Howard Thurman**  
3 Credits / Fluker / W 6:30-9:15 PM  
**Boston University School of Theology**  
This seminar examines the religious and moral dimensions in the thought of Howard Thurman (1899-1981) a leading figure in twentieth century American religious and cultural life. The dream of community, or “the search for common ground,” was the defining motif of Thurman’s life and thought. His vision of the kinship of all peoples, born out of the particularity of his own personal struggles, propelled him into the Protestant mainstream as a distinctive interpreter of the church’s role in a democratic society. He influenced a younger generation of ethical leaders in the modern Civil Rights Movement, including Martin Luther King, Jr., Pauli Murray, Marian Wright Edelman, Whitney Young, Jesse Jackson, and Vernon Jordan.

**Gender and Sexuality**

**HDS 1503 - Scripture Stories of Women**  
4 Credits / Elisabeth Schussler Fiorenza / TBA  
**Harvard Divinity School**  
This course will engage in a feminist reading of texts of Scripture about wo/men in order to reconstruct wo/men’s religious history and to assess whether these texts are “good news” for wo/men. Special attention will be given to feminist hermeneutics, and historical reconstruction. Discussion will focus on the significance of social location, critical methods, and historical imagination for the interpretation and significance of these stories about Jewish wo/men and their significance for contemporary religious self-understanding and
ministerial praxis. Course has additional hour to be arranged.

**TMCE8063 - Social Ethics in Feminist Perspective**
3 Credits / Iozzio / W 4:00 – 6:20 PM
**Boston College School of Theology and Ministry**
In the past fifty years women's voices and the voices of people who have been marginalized have been raised and heard in unparalleled fashion in the academy and society; neither has theology remained untouched or unsympathetic. Acknowledging that "the personal is political," this course will explore the social constructions of sex and gender to unpack practices contrary to human flourishing as protected by the status quo across time and place. Attention will be given to some of the key insights that feminist and other context-based theological ethics have raised and the social challenges these critiques engage.

(Prerequisites: One moral/ethics class (grad or advanced undergrad) MA: Advanced Students in Ethics)

**ETCH 6345 – The Ethics of Beauty**
3 Credits / Patitsas / T 6:40-9:00PM
**Holy Cross Greek Orthodox School of Theology**
What is an ethical approach to art and beauty? Why does some beauty save and heal, while other beauty wounds or even kills? Must one be holy to produce a work of beauty, or is it only in attempting to create something beautiful that we acquire human wholeness? Relevant authors will include Fotios Kontoglou, Christopher Alexander, Michael J. Lewis, and others.

**THEO5498-01 - HIV/AIDS & Ethics**
3 Credits / Keenan / 3:00 – 4:15 PM
**Boston College Department of Theology**
This course looks at how we can understand a bit better the ethics of public health through the lens of HIV/AIDS. There besides studying the virus itself, we examine the varied related ethical issues regarding stigma, prevention, research, gender inequity, economic disparities, local culture, religion, funding, and access.

**HDS 2123 - Race-ing Around: Black Women, Movement and Spirituality**
4 Credits / TBA / M 12:00 – 2:00 PM
**Harvard Divinity School**
This course focuses on the religious and political discourse flourishing in the 1800s and its influence on the movement of black women evangelists. Using cultural geography and archival research as a framework, we will explore travel in women’s autobiography to illuminate how spiritual narratives theorize about identity and difference through geographic movement.

**HDS 2693 - Sex, Gender, and Sexuality II**
4 Credits / Hollywood / T 2:00 – 4:00 PM
**Harvard Divinity School**
The second of two parts, the course will continue to explore the theoretical articulation of sex, gender, and sexuality in feminist and queer theory, with attention to the role of other differences – racial, ethnic, religious, and differences in physical ability – in contemporary work. (Prerequisite: 2692 or consent of the instructor.)

**THEO7762-01 - Christian Ethics: Major Figures**
3 Credits / Cahill / 4:30-6:50PM
**Boston College Department of Theology**
Will consider fundamental questions in Christian theological ethics. Major issues are Scripture and ethics, nature and grace, Christian ethics and philosophy or "reason," and faith and social action or politics. Two areas of applied ethics will be emphasized: (1) just war and pacifism; and (2) gender, sex, marriage. The approach will be both historical or descriptive, and critical or normative. Authors include Augustine, Aquinas, Luther, Calvin, Menno Simons. (Doctoral students only.)

**Politics, Society, War**

**STH TS801 – Ethical Leadership**
3 Credits / Fluker / M 6:30-9:15 PM
**Boston University School of Theology**
Offered with the Ethical Leadership MOOC, this course provides theoretical and practical approaches from Professor Fluker’s method of
educating leaders as ethical pioneers in their organization.

TMCE8518 - Global Health and Theological Ethics
3 Credits / Vicini / F 1:00-3:30 PM
Boston College School of Theology and Ministry
The Course engages theological ethics in promoting global health as an urgent good and right that is integral to a vision of just society. Global health challenges (from HIV/AIDS to poverty and underdevelopment) are studied by highlighting international examples (from Asia, Africa, and the Americas) that help to identify the theological agenda and to implement it. Public health concerns and universal health coverage are part of this agenda worldwide. (Prerequisites: One course in bioethics)

THEO7535-01 - Ethics of War and Peacemaking
3 Credits / Himes / M 4:30-6:50PM
Boston College Department of Theology
This course will study the many ethical questions that arise in a Christian assessment of war and peacemaking in the modern age. The course will include historical development and moral analysis of various theories of just war and non-violence. Among the applied ethical questions to be examined are humanitarian intervention, targeted killing, economic sanctions, pre-emptive and preventive wars.

SE632 HA – Ethnic Identities and Reconciliation
3 Credits / Borgman / T 6:30-9:30 PM
Gordon Conwell – Hamilton Campus
Multiethnic and interactive class examines racism in terms of a black and white paradigm. A multidisciplinary analysis of this major social problem. Course includes graphic presentations, biblical, psycho-social and ethical principles leading to challenging discussions.

THEO5563-01/-02 – Ethics, Religion, and International Politics
3 Credits / Johnston / TTH 9:00 – 10:15 AM
3 Credits / Owens / MW 3:00 – 4:15 PM
Boston College Department of Theology
An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

THEO8501-01 – Complicity
3 Credits / Kaveny / M 1:00 – 2:50 PM
Boston College Department of Theology
This seminar draws upon philosophical, legal, and theological materials to consider to what degree agents are responsible when they contribute to, or benefit from, the wrongdoing of other agents. Key topics to be considered are: 1) the nature of complicity as a distinct moral problem; 2) conspiracy and accessory liability in the criminal law; 3) theological concepts of cooperation with evil and appropriation of evil; and 4) market complicity.

STH TS805 – Spirit and Art of Conflict Transformation
3 Credits / Porter / M 2:30-5:15
Boston University School of Theology
This course is a response to the experience of destructive conflict in the church and in the world, as well as the experience of religion as a source of conflict. More importantly, it is a response to the call to every Christian to be ministers of reconciliation and peacebuilders. The course will introduce students to the theology, theory and practice of faith-based conflict transformation, preparing students to become religious leaders equipped with fundamental tools and skills for engaging conflict and transforming conflict in a way that advances God’s goal of shalom, a culture of justpeace.

HDS 2632 - Justice, Human Rights, and Religion
4 Credits / Francis Fiorenza / W 2:00 – 4:00 PM
Harvard Divinity School
This seminar focuses on the relation between different conceptions of justice and different conceptions of human rights. At the same it will deal with some current criticisms of human
rights and the relation between human rights and religion, especially Christianity. Special attention will be given to the work of Farmer, Rawls, Habermas, Sen & Nussbaum, Sandel, Derrida, Butler, Fraser, Young, Wolterstorff, Cohen, and Buchanan. It will seek to show how a conception of human rights relates to religion within the framework of a discourse ethics.

**STH TN815 - Jesus and Paul on Poverty and Economic Issues**  
3 Credits / Swancutt / T 12:30-3:15 PM  
**Boston University School of Theology**  
We live in a time of great wealth and great poverty. We, the rich and the poor, often coexist in close proximity, as neighbors and strangers, folk passing each other, sometimes unseen, in grocery stores and gas stations, people who interact or, more often, live in segregated silences within church and society. At the global level, too, the pattern of passing and unseeing exchange recurs in engagements (whether economic, political, or cultural) among nations of great wealth and the world's poor. This class engages New Testament texts and early Christian communities' own struggles with poverty, status, and class differences as a springboard for deep discussions of the moral life around issues of poverty and economic justice. *(Prerequisite: TN 721 or equivalent)*

**THEO7735-01 - Faith, Morality, and Law Seminar**  
3 Credits / Kaveny / T 1:00 – 2:50 PM  
**Boston College Department of Theology**  
Looks at the relationship between faith, morality, and law at key points in the Christian tradition and in relationship to contemporary issues. Section One examines the relationship between moral law and Christian life by looking at key passages from the New Testament in their historical context and classic Protestant and Catholic views of the subject. Section Two considers the relationship of law and morality in a pluralistic society. Section Three looks at responsibilities of Christians who find themselves in an unjust legal system. We will consider the possibilities and limits of civil disobedience and the call to martyrdom.

**THEO7762-01 - Christian Ethics: Major Figures**  
3 Credits / Cahill / 4:30-6:50PM  
**Boston College Department of Theology**  
Will consider fundamental questions in Christian theological ethics. Major issues are Scripture and ethics, nature and grace, Christian ethics and philosophy or "reason," and faith and social action or politics. Two areas of applied ethics will be emphasized: (1) just war and pacifism; and (2) gender, sex, marriage. The approach will be both historical or descriptive, and critical or normative. Authors include Augustine, Aquinas, Luther, Calvin, Menno Simons. *(Doctoral students only.)*
Traditions/Geographic Regions

World Religions / Judaism / Islam / Buddhism / Hinduism / African-American Spirituality / Native American / South Asia / Africa / Latin America / Caribbean / Comparative Traditions

World Religions

TH/WM659 HA – Evangelical Theology and World Religions
3 Credits / Davis / Th 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
A study of five of the world’s major religious traditions: Judaism, Islam, Hinduism, Buddhism, and Chinese religions. Instructional methods will include readings, lecture, discussion, and audiovisual media.

STH TT731 – Theology and World Religions
3 Credits / DeCosimo / W 8:00-10:45 AM
Boston University School of Theology
As students, scholars, spiritual seekers and religious leaders we live in a modern world manifesting many forms of diversity. One key form of this diversity is religious pluralism. We become more and more aware that that, for instance, all the historical religions of the world now comprise the spiritual mosaic of spiritual life in North America. This course provides an overview of the historical development of the world’s religions to better understand the current spiritual pluralism of North America. While the history of world religions does not explain everything that is happening in the lives of modern religious people, informed understanding of these religions is still essential for anyone who seeks to dialogue in a meaningful fashion with a person of another faith tradition. The course will focus on both the emic (inner dimensions) and etic (outer dimensions) of the historical and spiritual development of the world’s religions. We will stress the differences as well as the similar features of the religions. We will also ask genuine theological questions because we live, work, communicate and minister in diverse religious communities of faith. (Prerequisites: TF701/TF702)

STH TX868 – Symbol, Myth, and Rite
3 Credits / Seligman/ TTh 2:00-3:15 PM
Boston University School of Theology
Historical overview of ritual behavior, the role of symbolism in the study of culture, and the narrative quality of worldview and belief. Emphasis on verbal performance and public display events in specific cultural contexts.

Judaism

TMNT8086 - Second Temple Judaisms
3 Credits / Harkins / M 12:00 - 2:50 PM
Boston College School of Theology and Ministry
This course surveys the diverse forms of Judaism that are present during the Second Temple period (519 BCE- 70 CE) in order to better understand the rich cultural and religious context from which Christianity and Rabbinic Judaism emerged. Topics that will be discussed include canonization; deuterocanon, rewritten Bible; prayer and ritual; Hellenistic Judaism; the Maccabean Period; Messianism; Purity/Impurity; Dead Sea Scrolls; Philo; Josephus; Paul and others.

HDS 3678 - Readings in Midrash: Seminar
4 Credits / Levenson / Th 4 – 6 PM
Harvard Divinity School
Close reading in Hebrew of selections from the Mekhilta de-Rabbi Ishmael in unvocalized Hebrew with the goal of understanding the nature of biblical interpretation in early rabbinic Judaism and the shape of rabbinic theology. Prerequisite: Three years of college level Hebrew (any period) or the equivalent.

THEO5436-01 - Exploring the Theology of Abraham Joshua Heschel
3 Credits / Langer / T 3:00-5:25 PM
Boston College Department of Theology
A refugee from the Nazis, Abraham Joshua Heschel became one of the most beloved and influential Jewish theologians of his day. He advised the bishops in formulating their new
teachings about Jews and Judaism at the Second Vatican Council, he marched with Martin Luther King in Selma, he protested the Vietnam War, and he dialogued with leading Christian theologians. This course will be an exercise in comparative theology, engaging key elements of Heschel’s writings and the Judaism expressed in them in order to investigate their potential for contributing to the self-understanding of Christians and practitioners of other religions.

**STH TX828 – The Modern Jew**
3 Credits / Zank / TTh 12:30-1:45 PM  
*Boston University School of Theology*
Explores modern Jewish experience of space, body, language, and the self as sites of the struggles over a secular identity. Part of a sequence on 'The Other Within.' **Counts toward concentrations in Judaic Studies and Religion.**

**STH TX829 – Modern Jewish Thought**
3 Credits / Zank / MWF 2:30-3:20 PM  
*Boston University School of Theology*
Reading Jewish thinkers from the radical Enlightenment to twentieth century existentialism and Zionism, this course introduces some of the great philosophical debates on religion and secularism, revelation and scientific reason, and ethnic particularism and universal ethics.

**STH TX884 – The Holocaust**
3 Credits / Katz / TTh 3:30-4:45 PM  
*Boston University School of Theology*
Background of German (and European) anti-Semitism. Rise of Nazism and early oppression, initial Jewish reaction, mechanics of destruction, ghettos, camps, world response and nonresponse, literature of the Holocaust, and religious implications.

**STH TX899 – Holocaust Literature and Film**
3 Credits / Harrowitz / TTh 2:00-3:15 PM  
*Boston University School of Theology*
Questions of representation in literature and film about the Holocaust, including testimonial and fictive works by Wiesel, Levi, Ozick, and others; films include documentaries and feature films. Discussions of the Holocaust as historical reality, metaphor, and generative force in literature.

**Islam**

**THEO7010-01 - Islam and History in the Middle East**
3 Credits / Bas / M 3:00-5:30 PM  
*Boston College Department of Theology*
An in-depth study of the role of Islam in Middle Eastern history from the pre-Islamic era through the 18th century with emphasis on engagement with primary documents. We will introduce methods of historiography and the growth of the Arabic language historical tradition and will examine the role of Islamic thought and practice, Sunni, Shii, and Sufi alike, in the development of society and civilization across time and space.

**HDS 3171 - Spiritual Cultivation in Islam Part I**
4 Credits / Kane / T 2 – 4 PM  
*Harvard Divinity School*
This course, as part of the new HDS Initiative on Islamic Spiritual Life and Service, is intended for students preparing for vocations in a variety of settings in which they will provide Islamically-inspired service and support. The course will acquaint students with Islamic pedagogy and practice on spiritual cultivation, highlighting the foundational importance of spiritual-ethical virtues in Islamic piety and the lifelong quest for nearness to and knowledge of God.

**STH TX853 – The Qur’an**
3 Credits / Ali / MWF 12:20-1:10 PM  
*Boston University School of Theology*
The emergence of the Quran as a major religious text, its structure and literary features, and its principal themes and places within the religious and intellectual life of the Muslim community.

**THEOS544-01 - Encountering the Qur’an**
3 Credits / Morris / W 10:00AM-12:25PM  
*Boston College Department of Theology*
Using only English-language sources, this seminar will focus on developing the skills and background needed to understand and reliably
interpret the Qur'an in translation. The course will also introduce the traditional contextual materials, such as Prophetic history (Sira, hadith), recitation, "tales of the prophets," textual development, and tafsir. Seminar sessions will focus on close reading and interpretation of selected early (Meccan) Suras.

**Buddhism**

**HDS 3776 - Introduction to Buddhist Narrative and Story Literature**
4 Credits / Hallisey / TTh 8:30 – 10:00 AM
Harvard Divinity School
An introduction to the study of narrative and story literature in the Buddhist world. A primary focus will be on the narrative and story literature found in Buddhist scriptures and commentaries, but there will also be consideration of examples of narrative and story literature that circulated independently. Examples will be drawn from across the Buddhist world.

**STH TX878 – Buddhist Literature**
3 Credits / Staff / Th 3:30-6:15 PM
Boston University School of Theology
Focuses on Buddhist sutras and other literature to explore key issues of doctrine, philosophy, and praxis in the Theravada and Mahayana traditions of Buddhism. Topics include the Buddha's life, practicing the path, emptiness, and interdependence.

**HDS 3777 - Modern Buddhism and Fiction**
4 Credits / Hallisey / W 2:00 – 4:00 PM
Harvard Divinity School
An examination of how fiction is a vehicle for religious reflection in the modern Buddhist world. The genres of fiction will include both the novel and the short story, with examples drawn widely from across the Buddhist world.

**HDS 3892 - Tibetan Tantric Literature**
4 Credits / Gyatso / TTh 10 – 11:30 AM
Harvard Divinity School
Readings will include Indic tantric scriptures and practice texts in Tibetan translation. It will also consider tantric work composed originally in Tibetan. Special attention will be paid to the intertextuality of this material with other Buddhist scriptures, as well as intersections with other Buddhist cosmologies, and attendant interpretational issues. **(Prerequisite: Middle to advanced reading skills in Tibetan language required.)**
HDS 4056 - Reading Post-Canonical Pali I  
4 Credits / Hallisey / TBA  
Harvard Divinity School  
This course is a continuation of HDS course offerings in Pali (Elementary Pali and Intermediate Pali) and focuses on the reading and interpretation of Theravada Buddhist commentaries composed in Pali. **Prerequisite:** Intermediate Pali II or equivalent (with instructors permission).

HDS 3019 - Buddhist Chaplaincy: Spiritual Foundations in Caregiving Practice  
4 Credits / Berlin / Th 2 – 4 PM  
Harvard Divinity School  
Buddhism is a tradition rich with many resources relating to the care of others. For the Buddhist chaplain in healthcare settings, these include philosophical, narrative and practice-oriented approaches that support not only one’s caregiving competencies but the foundations of one’s own dharma practice. This course will emphasize key principles, scriptural narratives and practices within Buddhism applied to hospital or hospice chaplaincy to inform our understanding of three areas: 1) Buddhism as a tradition of caring for others, 2) how this applies to one’s dharma practice, and 3) contemplative practices to support oneself and others in the clinical setting. Instructor permission required. Preference will be given to those with some knowledge of Buddhism.

Hinduism

HDS 3405 - Indian Religions Through Their Narrative Literatures: The Epics  
4 Credits / Monius / TTh 10 – 11:30 AM  
Harvard Divinity School  
An examination of the religious traditions and communities of South Asia through the stories they tell. This semester’s focus will be the epics-the Mahabharata and the Ramayana-in their numerous textual, regional, sectarian, and performative tellings.

African-American Spirituality

HDS 2123 - Race-ing Around: Black Women, Movement and Spirituality  
4 Credits / TBA / M 12:00 – 2:00 PM  
Harvard Divinity School  
This course focuses on the religious and political discourse flourishing in the 1800s and its influence on the movement of black women evangelists. Using cultural geography and archival research as a framework, we will explore travel in women’s autobiography to illuminate how spiritual narratives theorize about identity and difference through geographic movement.

CH634 HA – Prophets of the Civil Rights Movement  
3 Credits / Price / Th 6:30-9:30 PM  
Gordon Conwell – Hamilton Campus  
The Civil Rights Movement (1954-1968) has been hailed as the most effective social and spiritual movement in the history of the United States. Grounded within the Black Christian Experience and sustained by the Black Church, the Civil Rights Movement continued generations of fighting against social injustice, economic despair and political oppression. This course will examine the Civil Rights Movement through the contributions of ten prophets who were committed to the pursuit of “liberty and justice for all” by speaking “truth to power.” Using theological reflection, the prophetic voices of Martin Luther King, Jr., Septima Poinsette Clark, Cordy Tindell “C.T.” Vivian, Ella Josephine Baker, James Arthur Baldwin, Fannie Lou Hamer, Gardner Calvin Taylor, Dorothy Irene Height, Bayard Rustin and Anna Pauline Murray, will be revealed, analyzed and interpreted through their leadership in the fight against segregation, Jim & Jane Crow and the sins of racism, prejudice and discrimination. Further, we will explore the impact and influence of these prophets beyond the United States and beyond the 20th century movements such as #BringBackOurGirls, #BLM and others.
**Native American**

**HDS 2345 - Issues in the Study of Native American Religion**
4 Credits / Braude / TTh 10:00 - 11:30 AM
Harvard Divinity School
Based around a series of guest speakers, this course interrogates the study of religion in general and of Native American traditions in particular in light of indigenous perspectives and histories. Questions of appropriation, repatriation and religious freedom will be approached through legal as well as cultural frameworks.

**South Asia**

**STH TX875 – Culture, Society, and Religion in South Asia**
4 Credits / Korom / MWF 1:25-2:15 PM
Boston University School of Theology
Ethnographic and historical introduction to the Indian subcontinent with a focus on the impact of religion on cultural practices and social institutions.

**HDS 3930 - Thinking About History in South Asia: Seminar**
4 Credits / Monius / T 2 – 4 PM
Harvard Divinity School
This seminar offers an intensive examination of Euro-American and South Asian approaches to time and history and considers their importance for the study of South Asian religions.
Prerequisite: Previous coursework in the religious history of South Asia.

**HDS 3405 - Indian Religions Through Their Narrative Literatures: The Epics**
4 Credits / Monius / TTh 10 – 11:30 AM
Harvard Divinity School
An examination of the religious traditions and communities of South Asia through the stories they tell. This semester's focus will be the epics-the Mahabharata and the Ramayana-in their numerous textual, regional, sectarian, and performative tellings.

**Africa**

**HDS 3690 - African Religions**
4 Credits / Olupona / 2 – 4 PM
Harvard Divinity School
This course is a basic introduction to the history and phenomenology of traditional religions of the African peoples. Using diverse methodological and theoretical approaches, the course will explore various forms of experiences and practices that provide a deep understanding and appreciation of the sacred meaning of African existence: myth, ritual arts, and symbols selected from West, East, Central, and Southern Africa.

**TMST8062 - Reconciliation in a World of Conflict**
3 Credits / Valiente / Th 3:15 - 6:00 PM
Boston College School of Theology and Ministry
The twentieth century's legacy is marked by social conflict and war: more than 200 million people killed because of political repression, ethnic or religious wars. Enlisting a theological lens, this seminar examines the Christian resources and contribution to the problem of reconciliation. After examining the most important secular approaches to the problem of personal and social conflict, we will focus on the main Christian theologies of reconciliation, including the works of Robert Schreiter, Miroslav Volf, John de Gruchy, and Jon Sobrino. Their theologies will be examined through individual case studies of the Balkan region, South Africa, and El Salvador.

**HDS 3357 - Critical Perspectives on the Dynamics and Development of Islam in Africa**
4 Credits / Kane / Th 12 – 2 PM
Harvard Divinity School
An estimated 450 to 500 million Muslims live in Africa—close to a third of the global Muslim population. The overwhelming majority of them live in the northern half of the continent, above the equator. The spread of Islam increased the contact between the peoples of North Africa, the Sahara, and parts of sub-Saharan Africa. The course is designed to provide an understanding of the spread of Islam and the formation and
transformation of Muslim societies in Africa. It is organized in two parts. The first part of the course will focus on the history of Islamization of Africa, and topics will include the ways in which Islam came to Africa, the relationships of Islam to trade, the growth of literacy in Arabic and Ajami, the rise of clerical classes and their contribution to State formation in the pre-colonial period. The second part of the course will feature guest lecturers who will present cutting edge research on the transformation of Islam in postcolonial Africa.

**Latin America**

**HDS 3158 - Moctezuma’s Mexico: Then and Now**  
4 Credits / Carrasco and Fash / TTh 10 – 11 AM  
*Harvard Divinity School*

Explorations of the mythical and social origins, glory days and political collapse of the Aztec Empire and Maya civilizations followed by study of the sexual, religious and racial interactions of the "Great Encounter" between Mesoamerica and Europe. Focus on the archaeology, cosmovision, human sacrifice, divine kingship, the mystery of 2012 and rebellion in Mesoamerican cities and in colonialism. Hands-on work with objects at the Peabody Museum aid in examining new concepts of race, nation and the persistence of Moctezuma’s Mexico in Latino identities in the Mexico-US Borderlands.

**STH TH853 - Christianity in Colonial Latin America**  
3 Credits / Roldan-Figueroa / M 2:30-5:15 PM  
*Boston University School of Theology*

**TMST8062 - Reconciliation in a World of Conflict**  
3 Credits / Valiente / Th 3:15 - 6:00 PM  
*Boston College School of Theology and Ministry*

**Caribbean**

**Comparative Traditions**

**HDS 1536 - Apocalyptic Literature from the Second Temple period to Byzantium and Early Islam**  
4 Credits / Bazzana / Th 2:00 – 4:00 PM  
*Harvard Divinity School*

The course will review a broad sample of texts belonging to the apocalyptic genre and composed between the third century BCE and the seventh century CE. The main goal of the course is to reflect on the crucial role played by apocalyptic literature in shaping religious thoughts and practices as well as socio-political movements and ethical choices in a span of time that witnessed the formation of the
Jewish, Christian, and Islamic traditions as we know them today.

**HDS 2360 - Alternative Spiritualities in the United States**
4 Credits / McKanan / T 2:00 – 4:00 PM
Harvard Divinity School
This course surveys spiritual practices and movements that have been labeled as metaphysical, esoteric, occult, harmonial, and New Age. We will begin with a historical survey of esoteric spirituality from colonial-era astrology and alchemy to New Age and neopagan traditions, then consider some leading constructive thinkers within alternative spiritual traditions, such as Starhawk and Joanna Macy. The course will also feature field trips to a variety of spiritual organizations and communities.

**HDS 3823A - The Tree at the Center of the World I**
4 Credits / Patton / W 2:00 – 4:00 PM
Harvard Divinity School
This comparative course will examine historical and contemporary traditions of primordial, cosmic, and sacred trees in religion, folklore, mythology, and ritual, including the ways in which the special natural characteristics of trees have been interpreted metaphorically and metaphysically. We will consider primary iconographic and textual evidence as well as secondary sources. Individual research projects in particular traditions will be featured.
Ministry  Polity and Law / Counseling, Pastoral Care, and Chaplaincy/ Ecumenism and Missiology / Preaching and Communication / Religion and the Arts / Religious Education and Youth / Field Education / Spirituality and Formation / Sacraments, Liturgy, and Worship

**Polity and Law**

**STH TC723 – UMC Polity**
3 Credits / McPhee / W 6:30-9:15 PM
Boston University School of Theology
Covers the polity, structure, procedures, and ritual of the United Methodist Church along with the basic structure of and ecclesial concepts contained within its Book of Discipline. Designed to meet one of the requirements for membership in a UMC Annual Conference.

**HDS 2776 - Unitarian and Universalist History in the United States**
4 Credits / McKanan / T 4:00 – 7:00 PM
Harvard Divinity School
This survey course will trace the history of both Unitarianism and Universalism from their eighteenth-century origins to the present. Focusing especially on the experiences of local congregations, we will explore the diverse starting points of liberal religion in the United States; the challenges of Transcendentalism, spiritualism, and humanism; the interplay between liberal religion and social reform; and the experience of consolidation in the twentieth century.

**TMST7020 - The Church**
3 Credits / Guider / W 10 – 12:20
Boston College School of Theology and Ministry
The ecclesial dimension of Christian faith is the focal point of this course. The course will locate the church within both a Trinitarian theology and a theological anthropology. Specific topics for exploration include the place of the church in the Creed, the sacramentality of the church, a theology of mission, and of structure and authority. The course will also explore current issues shaping the church’s life and its place in the wider culture.

**Counseling, Pastoral Care, and Chaplaincy**

**CLAW 6012 - Canon Law**
3 Credits / Rentel / W 2:10-4:30PM
Holy Cross Greek Orthodox School of Theology
A study of the holy canons understood as practical expressions of doctrinal truth, and their application in the life of the Church. The administrative structure of the local church will also be examined.

**CO500 HA – Introduction to Counseling**
3 Credits / Polischuk / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
An introduction to the basic skills necessary for effective counseling. A review of some of the basic counseling models.

**TMPS7093 - Introduction to Pastoral Care and Counseling**
3 Credits / Kelley / F 9:30 – 12:30 PM
3 Credits / Roozeboom / M 9:30-11:50A
Boston College School of Theology and Ministry
In this introduction to pastoral care and counseling, you will reflect on the discipline as a charism for the whole people of God that can be practiced in empowering and teachable ways. Focusing on how people shape their lives through stories, you will explore congregational and personal family systems and self-care practices. Particular topics to be addressed will be family counseling, violence, crisis ministry, depression, substance abuse, and boundaries in ministry. You will explore the theological horizons of pastoral care and counseling, including the interface between counseling ministry, sacramental ministry, and Ignatian spirituality.
PC511 HA – Introduction to Pastoral Counseling  
3 Credits / STAFF / F 2:00-5:00 PM  
Gordon Conwell – Hamilton Campus  
Basic preparation for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting.

HDS 2927 - Spiritual Care and Counseling  
4 Credits / Giles / T 2:00 – 4:30 PM  
Harvard Divinity School  
This introductory course focuses on developing an understanding of the basic psychological concepts and clinical skills necessary for effective spiritual care and counseling. Contemporary challenges encountered by spiritual caregivers as facilitators of healing and growth with individuals and communities across religious traditions are examined.

PAST 6011 - Theology of Pastoral Care I  
3 Credits / Mamalakis / Th 2:10-3:30PM  
3 Credits / Mamalakis / T 9:10-10:30AM  
Holy Cross Greek Orthodox School of Theology  
As one part of your journey here at Holy Cross, this course, the Theology of Pastoral Care I, is intended to help you integrate and apply the knowledge you have acquired in other classes into your own life and in pastoral care situations. As a Field Education Course for hospital ministry, you will be placed in a local hospital for the semester. Specifically, we will explore hospital ministry as one aspect of pastoral care, as we develop a theology of pastoral care. The intent of this class is not to provide you with the right answers for pastoral situations. Rather, this course is designed, with the readings, class discussions, theological reflection groups, and assignments to develop your knowledge and skills related to hospital ministry as well as your personal identity as an Orthodox Christian seminarian and future minister or priest. Course is cross-listed as FLED 6101.

STH TY704 – Spiritual Care and Counseling  
Boston University School of Theology  
3 Credits / Salimi / M 2:30-5:15 PM  
This course introduces a method of spiritual care as practical theology. Students will be asked to engage the experiences of loss, violence, doubt, and despair reflected in spiritual care conversations. They will be invited to use theological, philosophical, psychological, and cultural studies to reflect upon these issues, and develop theologically and/or spiritually based strategies of care and justice.

HDS 3019 - Buddhist Chaplaincy: Spiritual Foundations in Caregiving Practice  
4 Credits / Berlin / Th 2 – 4 PM  
Harvard Divinity School  
Buddhism is a tradition rich with many resources relating to the care of others. For the Buddhist chaplain in healthcare settings, these include philosophical, narrative and practice-oriented approaches that support not only one’s caregiving competencies but the foundations of one’s own dharma practice. This course will emphasize key principles, scriptural narratives and practices within Buddhism applied to hospital or hospice chaplaincy to inform our understanding of three areas: 1) Buddhism as a tradition of caring for others, 2) how this applies to one’s dharma practice, and 3) contemplative practices to support oneself and others in the clinical setting. Instructor permission required. Preference will be given to those with some knowledge of Buddhism.

PSYP 615 - Introduction to Spiritual and Pastoral Care: Healing and Hope through Seasons of Loss  
3 Credits / Gill-Austern / F 9:00-11:50 AM  
Andover-Newton Theological School  
This course will explore in depth the ministry of pastoral care and counseling in times of grief and loss, with an emphasis on the theological dimensions in both Judaism and Christianity which assist persons to find hope and meaning in the aftermath of loss. We will explore together historical and contemporary grief theory, the various forms of loss and types of grieving, the role of attachment styles on grief
and our relationship to God. We will examine how death is experienced differently through human development, the role of healthy and unhealthy religious coping in times of stress, and focus on the reconstruction of meaning as essential to finding hope and a new future. Personal, theological, and cultural understandings of death, grief, and loss will be studied to appreciate both the universal and unique elements to grieving.

**TMP57006 - Grief and Loss**  
3 Credits / Kelley / W 1:00 – 3:00 PM  
**Boston College School of Theology and Ministry**  
Grief may be understood as the response to a significant loss. We will explore pastoral, theological, religious, and secular perspectives on grief and loss and seek to integrate these perspectives where appropriate. We'll consider important new research in thanatology and review traditional psychological theories of grief in light of contemporary critiques. We will explore the experience of grief in light of context and culture and consider which features may be universal. We will attend to often unrecognized dimensions of grief—disenfranchised grief and the grief born of injustice. We'll focus on how to respond pastorally to grieving individuals and communities.

**CO/SF610 HA – Lifespan Development: Implications for Counseling**  
3 Credits / Mason / Th 2:00-5:00 PM  
**Gordon Conwell – Hamilton Campus**  
This survey of major models of human development and life-span includes integration and critique of related theories from a biblical and theological perspective.

**CO709 HA – Counseling in Addictive Behaviors**  
3 Credits / Mason / F 9:10 AM-12:10 PM  
**Gordon Conwell – Hamilton Campus**  
This course will cover prevention and intervention with addictions, both neurobiological and behavioral. The course will address etiology, assessment and models of treatment, with an emphasis on Stages of Change and Motivational Interviewing.

**PAST 7112 - Spirituality and Addiction**  
3 Credits / Fitzgerald / M 2:10-4:30PM  
**Holy Cross Greek Orthodox School of Theology**  
This course will approach addiction with a broader understanding of the term. Students will learn that the addictive process is an expression of progressive, spiritual disease. This has profound and inter-related ramifications in the psychological, emotional, cognitive, and physical domains. The addictive process also has serious consequences within relationships: at home, within the society, at work, and in the Church. Resources from Orthodox theology, spirituality, psychology, and the addictions field (with particular emphasis on the 12-step self-help movement) will be studied. Opportunities for personal reflection and expressions of pastoral response will also be explored.

**PAST 6665 - Advanced Pastoral Care for Couples**  
3 Credits / Mamalakis / T 2:10-4:30PM  
**Holy Cross Greek Orthodox School of Theology**  
This course will address the question of how to understand contemporary issues in mental health, and contemporary mental health theories consistent with the biblical, patristic witness of the Christian faith. The focus will be on understanding contemporary issues faced by parishes including, for example, depression, anxiety, personality disorders, addictions, anger, and domestic violence. Emphasis will be placed on the role of the pastor in identifying mental health issues and ministering effectively in these situations.

**CO716 HA – Marital Therapy**  
3 Credits / Polischuk / M 9:10 AM-12:10 PM  
**Gordon Conwell – Hamilton Campus**  
(Requires previous counseling courses, including study of family systems theory.) Basic theories of marital therapy with attention to biblical and theological issues. The process of marital therapy is introduced by carefully constructed role-play/feedback sessions.
STH TY826 – Psychology of Marriage and Family
3 Credits / Sandage / W 3:30-6:15 PM
Boston University School of Theology
This is an introductory course that includes a comprehensive overview of the field of family systems and family therapy. This course will serve as an introduction to the theory and techniques of couples and family therapy. An attempt will be made to integrate theory and practice through assignments, class activities, and personal and professional self-reflection. Students will have the opportunity to reflect upon how they might use course content professionally in their respective disciplines.

CO740 HA – Career and Lifestyle Development
3 Credits / Mason / M 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
An overview of the process of evaluation and counseling persons in choosing a career path. A variety of evaluation instruments will be studied and utilized as the application component of this course.

HDS 2139 - Trauma and Resilience: Empowering Those Who Care for Others
4 Credits / Giles / W 1:00 – 4:00 PM
Harvard Divinity School
This seminar explores the basic dynamics of trauma from many perspectives: theology, spirituality, sociology, psychology, psychiatry, and neuroscience. The focus is on providing caregivers (hospital, hospice, military chaplains, community-activists, and ministers) a theoretical knowledge of trauma and an understanding of some of the contemplative practices of mindfulness that support deep compassion and resilience. This seminar will offer ways to develop a sustainable practice that allows us to be fully present and caring in the midst of suffering, without sacrificing self-care.

MC701 HA – Pastoral Ministry
3 Credits / Singleton / M 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
Examines the roles and functions of pastoral work as designated in Scripture and various traditions. Ministerial identity and foundational pastoral tasks are discussed. Emphasizes practical aspects of pastoral ministry.

STH TY803 – Psychology of Religion
3 Credits / Schlauch / M 2:30-5:15 PM
Boston University School of Theology
Examining methodological questions and issues in the psychological interpretation of religious matters by considering what is meant by 'religion' and what is involved in interpreting 'religion' psychologically.

TMPS8034 - Intro to the Practice of Spiritual Direction
6 Credits / Talvacchia and Walsh / F 9 - noon
Boston College School of Theology and Ministry
"This practicum is a two-semester, six-credit course in which students direct 2-3 persons, receive supervision, and attend a three-hour seminar every week. One full year of graduate level theological study before beginning the practicum, regular prayer/spiritual practices, attend one silent directed retreat prior to the practicum, receive spiritual direction during the year of study prior to the practicum, previous ministerial experience, one letter of recommendation, permission of their academic advisor, one paragraph stating reason for applying to the practicum, interview with one of the Instructors as part of the selection process. Must apply by August 1.

Ecumenism and Missiology

TMPS7090 - Ministry in a Diverse Church
3 Credits / Ospino / ONLINE
Boston College School of Theology and Ministry
Catholicism in the United States is presently shaped by rich cultural traditions that demand creative approaches to ministry in the midst of diversity. Nearly 45% of all Catholics in the country are Hispanic, 40% Euro-American, 4% Asian-American, 3.7% African-American, among others. Students in this course explore key questions and discuss ministerial strategies that will help them develop cultural competencies for effective ministry today. The course builds
on the U.S. Latino/a Catholic experience as a case study while addressing core issues in ministry that affect everyone in the Church. Ecumenical and international perspectives are welcomed into this conversation.

**CHST 7002 - Christian Unity: Is it Possible?**
3 Credits / Prassas / M 2:40-5:00PM
Holy Cross Greek Orthodox School of Theology
In 1920, the Ecumenical Patriarchate of Constantinople became one of the first world centers of Christianity to encourage ecumenical dialogue. Almost 100 years later, has that original vision held true? Is Christian unity possible, given the growth of denominations, the movement against denominations and the tensions within individual Christian churches? This course will explore the role the Orthodox Church has played in the ecumenical movement, and its interaction with other Christian churches. We will begin by looking at the reasons for the divisions within Christianity and what has been done to overcome those divisions. This course fulfills the World Religions/Ecumenism requirement.

**EV701 HA/B – Evangelism and Discipleship through the Local Church**
3 Credits / Singleton / TTh 9:35-11:00 AM
3 Credits / Singleton WF 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
Practical theological foundation for the practice of evangelism and for evangelistic leadership in the church. Includes content and communication of the gospel within cultural context at home and abroad. Preparation in class, followed by community experience. Prayer is primary throughout.

**WM648 HA – Cross-Cultural Church Planting**
3 Credits / Martindale / TTh 9:35-11:00 AM
Gordon Conwell – Hamilton Campus
This course presents a comprehensive foundation for starting new churches among people of other cultures. Roughly 2 billion people in our world today live in 5,235 people groups where the church is not yet established. Pioneer church planting among these unreached people groups remains an urgent task and formidable challenge. The task of planting churches in cross-cultural settings involves a wide array of topics, skills, and challenges. This course will examine and evaluate contemporary models of church and CP methodologies to identify biblical and missiological principles and practices.

**STH TC842 – Urban Ministry**
3 Credits / Stahl / TBA
Boston University School of Theology
This course will examine urban new church starts and congregational restarts that engage in ministry in their settings. Participants will learn tools and methods for contextual analysis and explore models of leadership for 21st century ministry. Most course sessions will occur at urban congregations throughout New England. One area of focus will be ways in which global migration has impacted ministry in these settings.

**AP/WM649 HA – Introduction to Hinduism and Buddhism**
3 Credits / Yao / M 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
An overview of the Hindu and Buddhist traditions. We will examine their histories, beliefs, rites, and impacts upon various cultures and societies in Asia and other parts of the world. Efforts will be made to develop a Christian response to the traditions and appropriate missiological thinking and strategies.

**STH TS848 – Global Pentecostalism**
3 Credits / Wariboko / W 2:30-5:15 PM
Boston University School of Theology
TBA. Contact BUSTh Registrar for details.

**STH TC850 – Identity and Preaching in a Post-Colonial Context**
3 Credits / Jacobsen/Choi / Th 3:30-6:15PM
Boston University School of Theology
This course provides distinctive postcolonial lenses through which students will explore and examine how persons and communities practice intercultural preaching (alternatively,
Preaching and Communication

**NT/PR655 HA – From Text to Sermon**
3 Credits / McDonough / M 9:10 AM-12:10 PM
**Gordon Conwell – Hamilton Campus**
Integration of exegesis and homiletics. Presents a realistic, workable method for doing exegesis and homiletics in the busy world of active ministry. Prepare biblical, clear, edifying, and even creative sermons in 10-12 hours. Learning experiences include reading, discussion, lecture, exegesis, and practice preaching.

**STH TC816 – Homiletical Options**
3 Credits / Jacobsen / Th 12:30-3:15 PM
**Boston University School of Theology**
This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation.

**WM628 HA – Christian Approaches to Islam**
3 Credits / Martindale / W 2:00-5:00 PM
**Gordon Conwell – Hamilton Campus**
The goal of this course is the development of biblical strategies for communicating the Gospel with Muslims, both considering historical contexts and contemporary strategies. Major topics include contextualization, church-planting, Islamic theology, various methods and strategies of approaches to Muslims, apologetics, and principles of witness.
interested in developing preaching styles adapted to both non-parochial and non-Christian settings.

PR601 HA – Preaching: Principles and Practice in Preparing Relevant Biblical Sermons
3 Credits / Kim / M 9:10 AM-12:10 PM
3 Credits / Kim / T 2:00 – 5:00 PM
Gordon Conwell – Hamilton Campus
(Requires previous preaching course.) Building on PR601, students will interact with the biblical material to prepare sermons that relate to a modern audience. Students will preach with critique by the professor.

PAST 7201 - Preaching: Proclaiming the Kingdom
3 Credits / Veronis / TTh 9:00 -10:30AM
Holy Cross Greek Orthodox School of Theology
This course is a preparation for the ministry of proclaiming the word of the kingdom. Students are exposed to the theology of preaching, and methods of interpretation, preparation, and production of sermons. Lectures examine the listening assembly and the listening pulpit, the Liturgy and the homily, experiencing and expressing the word. The emphasis is on the prophetic, as well as on the practical, dimension of preaching. While this course is taught in the fall semester, the practical segment continues in the Fr. Veronis spring semester.

CMPR 625 – Holistic Preaching
3 Credits / Hess / T 9-11:50 a.m.
Andover-Newton Theological School
The focus of this course is a holistic approach to preaching that explores various methods and theories of sermon development and construction, and examines issues around the formation of preachers. This is an experiential learning course that will utilize the following modes of learning in order to develop and enhance our preaching abilities: lectures, class discussion, videos of notable preachers, small group dialogues, writing exercises, in-class preaching with feedback sessions, and movement and voice exercises.

PR602 HA – Preaching for Modern Listeners
3 Credits / Arthurs / Th 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
In seminar format, this course humbly critiques strengths and weaknesses of famous contemporary preachers. The goal is to better understand the theory and practice of homiletics and to improve our own preaching.

PR735 HA – Great Preachers Seminar
3 Credits / Kim / F 9:10-12:10 PM
Gordon Conwell – Hamilton Campus
(ThM or STM students only.) The seminar is designed to instruct students in research skills for preaching and writing. The course will consist of lectures, reading, writing and discussion.

PR901 HA – Th.M. Research Seminar in Preaching
3 Credits / Gibson / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation.

Religious Education and Youth

PAST 5301 - Religious Education
3 Credits / Vram / MW 2:10-3:30PM
Holy Cross Greek Orthodox School of Theology
This course will explore basic questions related to the ministry of education in the life of the Orthodox Christian parish in North America. We will use the following questions as the basic organizing principles: Why do we teach in the Church? What is the goal of education in the Church? Does the Church have a curriculum? What can we learn from Acts 2:42-47 for parishes today? Who are we teaching? What are some approaches to the education of Christians? Who is going to teach? What is the role of the teacher? Because the class also has a field component through the Field Education program, where it is assumed that the students are teaching Sunday school, presenting the Faith to OCF groups, or working in educational
settings, students will have the opportunity and will be expected to apply these skills in their field setting.

**TMPS7041 - The Practice of Ministry with Youth and Young Adults**  
3 Credits / O’Keefe / W 12:30 – 3:00 PM  
Boston College School of Theology and Ministry  
This course aims to explore elements critical to the effective practice of ministry for and with youth and young adults. Considering the broad demographics herein, this class attends to fostering the skills of discernment and mentoring, which would be valuable across the spectrum of these varied constituencies and contexts. Together the class explores the contexts of the ministry (ecclesial and social), identifies a vision for the work, and considers how that vision might assist in discerning God’s action in and direction for work with youth and young adults.

**EM502 HA – Educational Ministry of the Church**  
3 Credits / Batten / TTh 9:35-11:00 AM  
Gordon Conwell – Hamilton Campus  
The foundational course in the Division of Practical Theology and an introduction to theological seminary. A beginning working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in the church.

**CMED 601/801 - Educational Ministry of the Church**  
3 Credits / Pazmiño / Th 9-11:50 a.m.  
Andover-Newton Theological School  
A survey course in Christian education designed for prospective pastors and lay leaders serving in a variety of settings.

**TMPS7060 - Education in Faith: Foundations and Practice**  
3 Credits / Groome / Th 9 AM – 12 PM  
Boston College School of Theology and Ministry  
This course proposes theological, spiritual and pedagogical foundations for a participatory and empowering approach to faith-based education, pastoral ministry and service. Reflecting religious education as a mode of practical theology and concern for the spiritual foundations of Catholic education, the course invites participants to develop their own praxis of educating from and for faith. This is the purpose of the Church’s educational work in the world. However, it is also a responsibility of every Christian person and of every function of ministry and faith based service.

**TMRE7053 - Spiritual Sources of Catholic Education**  
3 Credits / Ospino / W 4:00 – 6:20 PM  
Boston College School of Theology and Ministry  
Catholic education and catechesis are rooted in particular appropriations of the Christian faith articulated as schools of spirituality. From these appropriations emerge commitments to specific charisms and pedagogical practices. It is imperative that Catholic educational efforts continue to affirm the spiritual legacies that have sustained schools, missions, and parochial programs throughout history. In this course we read some foundational texts of major schools of spirituality and explore how they have inspired life-giving philosophies of Catholic education. The guiding principle throughout the course is that a good philosophy of Catholic education and catechesis is always sustained by a deep spirituality.

**Field Education**

**PAST 7252 - Parish Leadership and Administration I**  
3 Credits / Archon / TTh 10:40AM-12:00PM  
Holy Cross Greek Orthodox School of Theology  
The purpose of this course is to integrate the experiences that students have in their field education placement with the theological and organizational principles of parish administration. Students will have an opportunity to reflect upon various dimensions of ministry. Field placements have been designed to give exposure to various aspects of parish life including pastoral visitations, preaching, worship and administration. Course is cross listed as FLED 7201.
PAST 5301 - Religious Education
3 Credits / Vram / MW 2:10-3:30PM
Holy Cross Greek Orthodox School of Theology
This course will explore basic questions related to the ministry of education in the life of the Orthodox Christian parish in North America. We will use the following questions as the basic organizing principles: Why do we teach in the Church? What is the goal of education in the Church? Does the Church have a curriculum? What can we learn from Acts 2:42-47 for parishes today? Who are we teaching? What are some approaches to the education of Christians? Who is going to teach? What is the role of the teacher? Because the class also has a field component through the Field Education program, where it is assumed that the students are teaching Sunday school, presenting the Faith to OCF groups, or working in educational settings, students will have the opportunity and will be expected to apply these skills in their field setting. Finally, there will be ample opportunity throughout the semester to reflect theologically on the experience of handing forward the Orthodox Christian faith. Course is cross-listed as FLED 6101.

PAST 6011 - Theology of Pastoral Care I
3 Credits / Mamalakis / Th 2:10-3:30PM
3 Credits / Mamalakis / T 9:10-10:30AM
3 Credits / Mamalakis / Th 9:10-10:30AM
Holy Cross Greek Orthodox School of Theology
As one part of your journey here at Holy Cross, this course, the Theology of Pastoral Care I, is intended to help you integrate and apply the knowledge you have acquired in other classes into your own life and in pastoral care situations. As a Field Education Course for hospital ministry, you will be placed in a local hospital for the semester. Specifically, we will explore hospital ministry as one aspect of pastoral care, as we develop a theology of pastoral care. The intent of this class is not to provide you with the right answers for pastoral situations. Rather, this course is designed, with the readings, class discussions, theological reflection groups, and assignments to develop your knowledge and skills related to hospital ministry as well as your personal identity as an Orthodox Christian seminarian and future minister or priest. Course is cross-listed as FLED 6101.

Spirituality and Formation

CMLE 601/801 – Ministry as a Profession
3 Credits / Drummond / Th F Times TBD
Andover-Newton Theological School
This modular course will explore ministerial leadership from the perspective of work. Ministry is not a job, it is a calling, and yet the daily work of ministry provides insights into the nature of faith leadership as both a function and an identity. In this course, students will explore how the profession of ministry fits in with other professions in North American culture, the nature of work and conflict, and the meaning of vocation. The course will have four sessions that all include a Thursday evening, a Friday morning, and a Friday afternoon. Each module will include content, reflection, and group work among course participants.

PAST 7252 - Parish Leadership and Administration I
3 Credits / Archon / TTh 10:40AM-12:00PM
Holy Cross Greek Orthodox School of Theology
The purpose of this course is to integrate the experiences that students have in their field education placement with the theological and organizational principles of parish administration. Students will have an opportunity to reflect upon various dimensions of ministry. Field placements have been designed to give exposure to various aspects of parish life including pastoral visitations, preaching, worship and administration. Course is cross listed as FLED 7201.

HDS 3171 - Spiritual Cultivation in Islam Part I
4 Credits / Kane / T 2 – 4 PM
Harvard Divinity School
This course, as part of the new HDS Initiative on Islamic Spiritual Life and Service, is intended for students preparing for vocations in a variety of settings in which they will provide Islamically-inspired service and support. The course will
acquaint students with Islamic pedagogy and practice on spiritual cultivation, highlighting the foundational importance of spiritual-ethical virtues in Islamic piety and the lifelong quest for nearness to and knowledge of God.

**MC/SF501 HA/B – Spiritual Formation for Ministry**
3 Credits / Pfizenmaier / TTh 8:00-9:25 AM
3 Credits / Adams / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
The foundational course in the Division of Practical Theology and an introduction to theological seminary. A beginning working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in the church.

**INDS 5000 - Orthodox Ethos**
1 Credit / TBD / T 6:45 – 8:15 PM
Holy Cross Greek Orthodox School of Theology
The goal of this course is to explore the ethos or phronema of the Orthodox Christian Church. According to Fr. George Nicozisn, phronema is not merely the external forms of Orthodoxy, vestments, icons, candles, incense, etc.—but its inner spirit, its way of thinking, its way of living. Phronema is the lived life of an Orthodox Christian within and without the church. Students will explore the rich ethos of the Orthodox Church through readings and in conversation with Holy Cross faculty and selected alumni. One of the goals of the course is for students to make connections between the phronema of the church and their own vocational goals and aspirations as they prepare for further theological study and ministerial preparation.

**Sacraments, Liturgy, and Worship**

**STH TC817 – Introduction to Christian Worship**
3 Credits / Westerfield-Tucker / TTh 11:00 AM-12:15 PM
Boston University School of Theology
An introduction to the spirit and structure of Christian worship. Word, sacraments, calendar, music, and pastoral offices are analyzed and described in terms of their relevance to congregational life, spirituality, catechesis, and mission. **(Prerequisites: STH TF 701 and STH TF 702)**

**HDS 2610 - Contemplative Prayer in Christianity**
4 Credits / Paulsell / T 2:00 – 4:00 PM
Harvard Divinity School
This seminar will explore contemplative prayer in Christianity through the slow and focused reading of six primary texts: Origen, On Prayer; The Life of Teresa of Jesus; The Way of the Pilgrim; Howard Thurman, Disciplines of the Spirit; Thomas Merton, Contemplative Prayer; Simone Weil, Waiting for God. We will read other short pieces, often by the same authors, and some historical and analytical material, but we will spend most of our time working with these six texts and trying to know them well.

**TMST7054 - Introduction to Liturgy**
3 Credits / Baldovin / TTh 8:30-9:50
Boston College School of Theology and Ministry
To introduce the basics of liturgical theology, the course is divided into three parts: liturgical history and sources; ritual studies including art, music and environment; and liturgical practice, planning and celebration.

**CMWO 662Y – Christian Worship, Christian Music**
(Year long course meets every other week)
3 Credits / Stanfield / W 9-11:50 a.m
Andover-Newton Theological School
A critical overview of Christian worship in theological perspective, including anthropological, historical, and practical approaches. With an eye to liturgical leadership, we will press the deceptively 103 simple questions: What is Christian worship? What is it for?
MUSW 5351 / 5351A / 5351B - Voice Class
0.5 Credits / Palmer / F 2:00-2:50PM
0.5 Credits / Palmer / F 12:00-12:50PM
0.5 Credits / Palmer / F 1:00-1:50PM
Holy Cross Greek Orthodox School of Theology
Although open to all students, this semester-long course is required of all seminarians. The class aims to improve individual voices while working with a class. The fundamentals of chanting/singing will be used, which include: attitude, posture, control of breath, attacks and releases, the jaw (neck and throat), registers, resonance, enunciation, etc. It is recommended that seminarians take the course during their first year.

MUSB 5261 - History of Byzantine Music and Hymnography
3 Credits / Karanos / TBD
Holy Cross Greek Orthodox School of Theology
This course provides an overview of the history and development of the Psaltic Art of Greek Orthodox worship. Among the topics covered are: the beginnings of Christian hymnography and musical composition; the main hymnographic genres; the history of nueme notation; the major landmarks in the development of the various genres of psaltic composition; the life and works of the great composers; and the current state of affairs in Greek Orthodox liturgical music in Constantinople, Greece, the United States and elsewhere.

MUSB 5101 - Byzantine Music I
1.5 Credits / Karanos / TTh 2:30-3:20PM
Holy Cross Greek Orthodox School of Theology
This course is a systematic introduction to the basic theory and notation of the Psaltic Art. It will provide a solid foundation for a further study of the liturgical repertoire of the Greek Orthodox Church. Topics to be covered include the history and function of the notation, a thorough examination of key musical concepts (e.g. note, interval, scale, tempo, rhythm, genus, mode, tetrachord, etc.), and a study of the role of music in Greek Orthodox worship. By the end of the semester students will be able to sight-read and perform simple hymns written in the New Method of Analytical Notation in both parallage (solmization) and melos (melody).

MUSB 6301 - Byzantine Music III
1.5 Credits / Koulianos / MW 3:45-4:35PM
Holy Cross Greek Orthodox School of Theology
This course is a systematic study of the theoretical and practical aspects of the Third, Fourth and Plagal First Modes of the Psaltic Art within the context of the Anastasimatarion. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody).

MUSB 6501 - Byzantine Music V
1.5 Credits / Koulianos / MW 1:20-2:00PM
Holy Cross Greek Orthodox School of Theology
This course is a systematic study of (i) the model melodies (prologoi-prosomoia) commonly used in musical settings of Byzantine hymns, and (ii) the hymns chanted in sacraments and other services of the Greek Orthodox Church (baptism, wedding, funeral, sanctification of water, etc.). By the end of the semester students will be able to perform the majority of hymns found in the liturgical books without relying on a musical score.

MUSB 6701 - Byzantine Music VII
1.5 Credits / Karanos / TBD
Holy Cross Greek Orthodox School of Theology
The material taught in this course is equivalent to the material taught in the 4th year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Gregory Protopsaltis' cherubic hymns, Petros the Peloponnesian's communion hymns, Petros the Peloponnesian's Kyrie i en pollais amattiais, Ioannis Koukouzelis' Anothen oiprofitai, the ancient hymn Ton despotin kai archierea, and the anaphora hymns for the Divine Liturgy of St. Basil.
(Prerequisites: Byzantine Music I-VI.)
MUSB 5551 - Byzantine Music Chorus  
0.5 Credits / Karanos / TBD  
Holy Cross Greek Orthodox School of Theology  
The Hellenic College and Holy Cross Chorale and Choir will be made up of students who have auditioned and have been accepted into the group. They will rehearse twice a week and present programs throughout the year. Each of the participants in turn will receive a scholarship.

MUSB 6913 - Kalophonic Heirmologion  
3 Credits / Karanos / TBD  
Holy Cross Greek Orthodox School of Theology  
This course is a systematic study of the post-Byzantine para-liturgical genre of kalophonic heirmos, intended for soloistic performance after the end of the Divine Liturgy, at banquets, visits of eminent secular or religious figures, and other festive occasions. We will study the history, development and musical morphology of the genre, as well as its manuscript and print tradition and the lives and works of its composers.

MUSB 5011 - Ecclesiastical Chant II in English  
1.5 Credits / Kastanas / TBD  
Holy Cross Greek Orthodox School of Theology  
The sacraments and services found in the Great Euchologion are studied for practical use.  
(Prerequisites: Byzantine Music I and Ecclesiastical Chant in English.)

LITG 5301 /A - Teleturgics I  
1.5 Credits / Zymaris / F 9:10-12:00PM  
Holy Cross Greek Orthodox School of Theology  
A liturgical practicum designed to help the candidate for ordination develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned to help the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. Teleturgics I deals specifically with vespers, orthros the preparatory rites for the Divine Liturgy, i.e., Kairos, vesting and proskomide. The development, care and meaning of vestments is also dealt with.

LITG 5324 - Teleturgics I for Antiochians  
1.5 Credits / Hughes / Th 7:00-9:00PM  
Holy Cross Greek Orthodox School of Theology  

STH TC833 – Sung Faith  
3 Credits / Westerfield-Tucker / T 12:30-3:15 PM  
Boston University School of Theology  
From the beginning, the Church has sung its faith. In this course the doctrine of the Trinity is the focus of an examination of "lyrical theology." Hymn texts constitute the primary documents; secondary texts by writers from the patristic period to the present guide reflection and analysis. The goals of the course are: (1) to increase the appreciation for hymn texts as theological statements; (2) to gain a deeper knowledge of the mystery of the trinity of God; and (3) to promote a greater awareness of the doctrine of the Trinity as crucial to the faith of the Church and central its life.

THEO7012-01 - The Eucharist in Christian Tradition  
3 Credits / Coolman / Th 2:00 – 4:20 PM  
Boston College Department of Theology  
"Every day since the middle of the first century, Christians have gathered together around bread and wine, thanked God and received it as the body and blood of Christ" (Jaroslav Pelikan). Through the close reading of representative primary texts from a variety of authors and contexts, this course will explore Eucharistic theologies from early to post-modern Christianity, including Augustine, Hugh of St. Victor, Thomas Aquinas, Catherine of Siena, Calvin, Zwingli, the Council of Trent, and Emmanuel Falque. (NB: Latin not required, but strongly recommended.)
MC/SF501 HA/B – Spiritual Formation for Ministry
3 Credits / Pfizenmaier / TTh 8:00-9:25 AM
3 Credits / Adams / T 2:00-5:00 PM
Gordon Conwell – Hamilton Campus
The foundational course in the Division of Practical Theology and an introduction to theological seminary. A beginning working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in the church.

TMPS8019 - The Canon Law of Marriage and the Sacraments
3 Credits / Conn / Th 9:00 AM – 12:00 PM
Boston College School of Theology and Ministry
A study of the canonical norms governing marriage and the sacraments of initiation and healing in the Catholic Church. Special attention is given to the prenuptial preparation of couples for marriage and to the various grounds of nullity for failed marriages. Treatment of marriage and the other sacraments is directed to priests, deacons, and lay persons who administer and assist at them, and to those who prepare the faithful for their valid, lawful, and fruitful reception. Consideration is given to the theological basis of the law and its appropriate pastoral application. Requires one year of graduate-level theological study.

PR601 HA – Preaching: Principles and Practice in Preparing Relevant Biblical Sermons
3 Credits / Kim / M 9:10 AM-12:10 PM
3 Credits / Kim / T 2:00 – 5:00 PM
Gordon Conwell – Hamilton Campus
(Requires previous preaching course.) Building on PR601, students will interact with the biblical material to prepare sermons that relate to a modern audience. Students will preach with critique by the professor.

PR602 HA – Preaching for Modern Listeners
3 Credits / Arthurs / Th 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
In seminar format, this course humbly critiques strengths and weaknesses of famous contemporary preachers. The goal is to better understand the theory and practice of homiletics and to improve our own preaching.

PR735 HA – Great Preachers Seminar
3 Credits / Kim / F 9:10-12:10 PM
Gordon Conwell – Hamilton Campus
(ThM or STM students only.) The seminar is designed to instruct students in research skills for preaching and writing. The course will consist of lectures, reading, writing and discussion.

PR901 HA – Th.M. Research Seminar in Preaching
3 Credits / Gibson / W 8:00-11:00 AM
Gordon Conwell – Hamilton Campus
This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation.